



Year : 2018/19

26146 - Qualitative Research Methods and Techniques Applied to Social Work

Syllabus Information

Academic Year:	2018/19
Subject:	26146 - Qualitative Research Methods and Techniques Applied to Social Work
Faculty / School:	108 -
Degree:	274 - Degree in Social Work
ECTS:	5.0
Year:	
Semester:	Second semester
Subject Type:	Optional
Module:	---

General information

Aims of the course

In line with the objectives of the degree, this subject aims to contribute to the student having tools for a broad understanding of social processes and phenomena, in such a way that:

- a) To discover and justify the need to resort to qualitative methodology for the analysis of certain social realities.
- b) To know and apply qualitative social research techniques and instruments.

Context and importance of this course in the degree

Recommendations to take this course

Learning goals

Competences

Learning goals

Importance of learning goals

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

The student must demonstrate that he has achieved the expected learning results through different evaluation activities.

According to the Learning Standards Regulation, the student has the possibility to choose between two ways to demonstrate that he has achieved the expected learning results:

A- Through a global evaluation, to be held on the official dates that are published, within the period established by the Governing Council in the academic calendar for this course.

B-Through continuous evaluation, as it is understood in the regulations of the University of Zaragoza: "... the evaluation through a set of systematic and regular tests distributed throughout the teaching period, as small frequent exams, portfolios, reports, works, projects, actions, practical realizations or any other form of evaluable evidence".

The students must communicate to the teaching staff the evaluation path they choose in the first week of teaching.

GLOBAL ASSESSMENT. The written test will be held on the official dates within the period established by the Governing Council in the academic calendar for this course. Taking into account the distribution of credits-activities, the qualification of the subject attending this evaluation will be:

- 50% through a written test corresponding to the basic and fundamental contents of the subject developed in the activities-hours Type 1. This test will be a test type test and / or a test of development, formed by 25 items with four alternatives each item. It will be held on the day indicated in the official announcements.

- 25% through a written test corresponding to the contents developed in the hours Type 2. This test will consist of a practical realization composed of several questions about a qualitative research and / or the resolution of a practical / theoretical assumption raised.

- 25% through the realization of a work corresponding to the contents / activities developed in the hours Type 6. In the program of the subject (available to students through the add from the first week of teaching) will specify the approach, characteristics and deadlines relative to the work cited.

CONTINUOUS ASSESSMENT. To opt for this evaluation route, it is required to assiduously attend the Type 1, the Type 2 and the Type 6 sessions. Taking into account the distribution of credits-activities, the qualification of the continuous evaluation will be carried out in the following way :

- 50% through two written tests corresponding to the contents developed in the hours Type 1. Both tests will be test type tests and / or development tests formed by 15 items with four alternatives each item. We will proceed to perform the arithmetic mean of both.

- 25% through weekly practical achievements corresponding to the contents developed in the hours Type 2 (10%) and through the realization of two practical / theoretical assessable assumptions (15%).

- 25% through the completion of a work corresponding to the contents / activities developed in the hours Type 6. In the program of the subject (available to students through the Add from the first week of teaching) the approach, characteristics and deadlines related to work.

The final grade will consist of the average of the grades obtained in each of the different teaching activities, being necessary and essential a minimum grade of 4 in each part (T1, T2 and T6), according to the weighting criteria that have been described .

Evaluation criteria:

Test type tests. The final grade will be obtained by the following formula:

C: $(A - (E / (n-1)) N) \times 10$

A: number of hits

E: number of errors

n: number of response alternatives

N: total number of items

In accordance with article 30 of the Rules for the Evaluation of Learning, the use of any irregular practice in the performance of the different exercises and / or tests will imply a qualification of failure in the corresponding exercise or test.

Partial grades from one course to another are not saved.

Methodology, learning tasks, syllabus and resources

Methodological overview

This subject has a theoretical and applied orientation that is required both for its contents and for the utility it has for social work. The learning process is active: the students are the protagonists.

The faculty will provide different elements to facilitate learning, including those provided through the course of the subject in the ADD.

Learning tasks

TEACHING ACTIVITIES	STUDENT HOURS
Type 1 Master class	25
Type 2 Problems and cases	12.5
Type 6 Practical work	12.5

Type 7 Self-employment student	70
Type 8 Overcoming of test	5
Total	125

Type 1 activities will basically consist of expository classes with the group as a whole, where the theoretical foundations of the subject will be exposed and worked, basically through presentations and readings that will be the content to be learned and understood.

The type 2 teaching activities will involve a more practical approach to the subject. They will be closely connected with the contents seen in the T1 activities. Qualitative research will be reviewed, practical research cases will be resolved through exchanges of ideas, debates, individual and group work on texts, data, current research, with half the group.

The type 6 activity will consist of an individual or group work, which will take place in the first week of class. When structured around the teacher's follow-up, and with the availability of a specific schedule, this activity is included within the denomination of "supervised work".

Syllabus

First module

- 1.- Strategies and qualitative practices of social research. Application to Social Work
- 2.- Group techniques in qualitative research
- 3.- The methodological design of the Research-Action-Participation. Dialogical instruments
- 4.- The analysis of information in qualitative research (textual and visual material)

Second module

- 5.- The problems of objectivity in social research. The emic vision and the ethical vision
- 6.- Fieldwork: the interview
- 7.- Observation in qualitative research

8. The genealogical method

9.- Life stories

Course planning and calendar

Bibliography and recommended resources