



Year : 2018/19

26142 - English: Specific Language for Social Work I

Syllabus Information

Academic Year:	2018/19
Subject:	26142 - English: Specific Language for Social Work I
Faculty / School:	108 -
Degree:	274 - Degree in Social Work
ECTS:	5.0
Year:	
Semester:	Second semester
Subject Type:	Optional
Module:	---

General information

Aims of the course

Context and importance of this course in the degree

Recommendations to take this course

Learning goals

Competences

Learning goals

Importance of learning goals

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

Methodology, learning tasks, syllabus and resources

Methodological overview

The learning process designed for this subject is based on the following aspects:

Due to the applied nature of this subject, all activities have been programmed from a practical perspective considering various situations that simulate real professional practice

In-class activities:

- Brief theoretical introduction to grammar points, relevant stylistic aspects and textual organization.
- Grammar practice.
- Specialized vocabulary practice.
- Skills practice: reading, writing, speaking; listening.

Out of-class activities:

- Self-learning activities available on the subject's website. These are mainly focused on grammar and vocabulary-acquisition practice.
- Communication skills work: communicative tasks that integrate grammatical and lexical aspects with one or more skills.

Learning tasks

The syllabus includes...

Dynamic, practical sessions, i.e., there are no purely theoretical sessions. Student work is regularly supervised by the lecturer, both in the classroom and outside in tutorial time. Students may also find supporting material in both the bibliography and website for the subject.

Syllabus

1. Grammar and functional content practised in specific contexts: verb tense revision; the comparative and the superlative; articles; relative pronouns; conjunctions and other link words; the conditional; descriptions; the language of statistics.
2. Practice of specific vocabulary related to the following topics: the Social Work Profession; the Family; Stages in Human Development; Gender Roles; the Work of NGOs; Social Services; Job Hunting.
3. Integrated communicative skills work: information leaflets; social work reports; *counselling*; presentations; C.V. and cover letters/emails; interviews.

Course planning and calendar

Calendar of Class Sessions and Assignment Deadlines

The subject comprises 5 ECTS credits, which involves 125 hours of student work. These 125 hours are organised into different types of activities.

1 In-class sessions: student work is focused on skills practice (**45 hours**).

2 Tests (**5 hours**).

3. Independent student work and self-study time (**75 hours**).

- Independent work: 70 hours.
- Team work: 5 hours

At the beginning of the term, the lecturer will provide information regarding key assessment and assignment dates, both for students who choose the continuous assessment option and those who do not. The deadline for

assignments will be the same for all students, regardless of their assessment option.

If students opt for the continuous assessment option then they are expected to attend at least 80% of the class sessions. In addition, regular production of practical tasks is also expected from them.

Bibliography and recommended resources