



Year : 2018/19

## **25951 - Psychology of Students with Special Educational Needs**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	25951 - Psychology of Students with Special Educational Needs
<b>Faculty / School:</b>	301 -
<b>Degree:</b>	270 - Degree in Psychology
<b>ECTS:</b>	6.0
<b>Year:</b>	
<b>Semester:</b>	Four-month period
<b>Subject Type:</b>	Optional
<b>Module:</b>	

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

The learning methodologies employed will consist of:

1.- Lectures delivered by the professor that will introduce significant theoretical aspects.

2.- Reading groups: discussion in small groups of relevant scientific articles or videos intended to foster discussion and cooperative work.

3.- Tuition: students will be granted personal tuition 6 hours per week so that they can get personal advice as to how best to improve their learning and keep pace with the class.

## **Learning tasks**

Lectures delivered by the professor and occasionally students. ECTS: 4

Autonomous work: students will have to work in personal projects that will be evaluated. ECTS:2

Discussion: topics of interest will be discussed in group so that participants have the opportunity to express their views.

## **Syllabus**

Lesson 1: ¿What do we mean by people with special needs? ¿Which level of cognitive performance shall we expect on the basis of age? ¿Is there a clear cut off point do detect for deviations from the norm?

Lesson 2: Language and hearing impairment. Main features. Presumed causes and therapeutic approach.

Lesson 3: Autism Spectrum Disorders. Main features. Presumed causes and therapeutic approach.

Lesson 4: Attention Deficit Hyperactivity Disorder. Main features. Presumed causes and therapeutic approach.

Lesson 5: Down Syndrome. Genotype and Phenotype. Potentialities or "the room for improvement".

Lesson 6: Psychomotor disorders. Main features. Presumed causes and therapeutic approach.

Lesson 7: Sensory impairments. On how sensory impairment hinders normal functioning and influences learning. Augmentative and alternative communication applications.

## **Course planning and calendar**

The planning of the activities will be explained at the beginning of the course. The works to be handed by the students as well as the deadlines will be conveniently advertised with anticipation.

## **Bibliography and recommended resources**