

25947 - Psychological processes of literacy

Información del Plan Docente

Academic Year	2018/19
Subject	25947 - Psychological processes of literacy
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	
Semester	Four-month period
Subject Type	Optional

Module

1.General information

1.1.Aims of the course

1.2.Context and importance of this course in the degree

1.3.Recommendations to take this course

2.Learning goals

2.1.Competences

2.2.Learning goals

2.3.Importance of learning goals

3.Assessment (1st and 2nd call)

3.1.Assessment tasks (description of tasks, marking system and assessment criteria)

4.Methodology, learning tasks, syllabus and resources

4.1.Methodological overview

Combination of lectures with group and individual practical activities and self-directed learning.

4.2.Learning tasks

Learning activities includes:

Lectures

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Bibliographical search

Readings

Assesment

Individual work

Group work

Identification and analyses of cases in educational settings

Activities to develop competences.

Such activities will be structured as follows:

1. Theoretical knowledge (4 ECTS)

Lectures about different basic topics of the course, complemented with recommended bibliography, videos, presentations and exercises.

2. Practical knowledge (2 ECTS)

Activities designed to integrate the knowledge, procedural and attitudinal competences of the course, working individually or in groups. Different activities and materials will be employed. Some activities will be aimed to identify reading and writing difficulties, as well as to develop assessment and rehabilitation tasks. For this purpose, case analyses and problem solving will be employed.

3. Tutorials

Tutorials will be an opportunity to adjust and regulate the student's learning progress and correct any problem that may come up along the course.

4. Self-study time

The students will be responsible of the regulation of their own learning progress, aided by the aforementioned activities.

4.3.Syllabus

1 Theories and classifications of the difficulties of learning. The system of processing and acquisition of knowledge.

2. Cognitive processes in the reading and writing learning.

3. Learning of reading specific nature. Acquisition, assessment and intervention.

4. Learning of writing specific nature. Acquisition, assessment and intervention.

5. Models and methods of reading: various readers profiles, prevention and intervention programs.

6. Functional assessment of reading and writing tasks. Criteria, theoretical foundation of some tests that assess reading and writing processes.

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4.4.Course planning and calendar

Lectures: 2 hours/week

Practices: 2 hours/week

All activities and key dates will be announced along the course on moodle.

4.5.Bibliography and recommended resources