



Year : 2018/19

25920 - Psychology of education

Syllabus Information

Academic Year:	2018/19
Subject:	25920 - Psychology of education
Faculty / School:	301 -
Degree:	270 - Degree in Psychology
ECTS:	6.0
Year:	3
Semester:	First Four-month period
Subject Type:	Compulsory
Module:	

General information

Aims of the course

Context and importance of this course in the degree

Recommendations to take this course

Learning goals

Competences

Learning goals

Importance of learning goals

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

Methodology, learning tasks, syllabus and resources

Methodological overview

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, group discussion, autonomous work, tutorials, and academic guidance. These teaching and learning activities will be supported by Information and Comunitation Technologies (ICT) where possible.

Further information regarding the course will be provided on the first day of class.

Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (2 ECTS): 20 hours. The professor presents theoretical contents.
- Class activities (1 ECTS): 10 hours. Lectures will be completed through different activities involving an active role of the student. These activities consist on case study, presentations, group discussions, continuous assessment, etc.
- Practical activities (1 ECTS): 10 hours. Consist mainly on case study and problem-solving activities.

These onsite activities will be complemented with:

- Group work. The student is required to choose between different topics related to educational psychology and elaborate a literature review, research project or intervention proposal assignment.
- Autonomous work.
- Tutorials
- Assessment.

Syllabus

The course will address the following topics:

Module I- History, concept and methods in Educational Psychology

- Topic 1- History, concept and aims of Educational Psychology
- Topic 2- Research methods in Educational Psychology

Module II - Learning

- Topic 3. Conductist approaches to learning
- Topic 4. Cognitive models of learning

Module II. Intrapersonal factors in learning

- Topic 5. Basic psychological processes
- Topci 6. Higher psychological processes

Module IV. Predisponent factors for learning

- Topic 7. Motivation and learning
- Topic 8. Self-concept

Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcsh.unizar.es/>) and the course site in Moodle.

Bibliography and recommended resources