



Year : 2018/19

25914 - Psychology of Development II

Syllabus Information

Academic Year:	2018/19
Subject:	25914 - Psychology of Development II
Faculty / School:	301 -
Degree:	270 - Degree in Psychology
ECTS:	6.0
Year:	2
Semester:	Second Four-month period
Subject Type:	Compulsory
Module:	

General information

Aims of the course

Context and importance of this course in the degree

Recommendations to take this course

Learning goals

Competences

Learning goals

Importance of learning goals

Assessment (1st and 2nd call)

Assessment tasks (description of tasks, marking system and assessment criteria)

Methodology, learning tasks, syllabus and resources

Methodological overview

The learning process has been designed with the following components:

The subject has a basic orientation, so that the activities proposed will focus on the understanding and assimilation of the main basics of the Psychology of Human Development in different stages of human life. The sequence of activities

designed includes the following modalities:

Theory lectures and participative discussions together with audiovisual viewing and practical activities, in which the student should analyze adolescent and adult development using appropriate methods and integrating the knowledge acquired in the analysis of the results. In addition, special emphasis will be placed on the oral presentation of the practical reports.

For a better monitoring of the learning process, students will be encouraged to use the tutoring hours through various systems and modalities: conventional tutorials, more specific tutorials related to practical work or virtual tutorials.

As support, basic material of the subject such as the Schedule of the subject, the Teaching Guide itself, presentations of the theoretical contents, scripts of the practices or various complementary materials will be posted in the Moodle platform.

Learning tasks

Different activities were designed in order to help the student to achieve the expected results:

Academic sessions, directed well by the teacher or by the students which are assisted by the teacher.

Autonomous work: individual theoretical as well as practical group activities will be carried out weekly. These activities will be conducted by the teacher but will also involve autonomous work by the students outside the classroom.

Exhibition and debate: the different results obtained from the periods of autonomous work will be exposed to the rest of classmates and discussed in class.

Syllabus

PART I. ADOLESCENCE

1. Physical and cognitive development in adolescence
2. Psychosocial development in adolescence
3. Psychosocial adjustment in adolescence

PART II. EARLY ADULTHOOD

4. Physical and cognitive development in early adulthood
5. Psychosocial development in early adulthood

PART III. MIDDLE ADULTHOOD OR MIDDLE AGE

6. Physical and cognitive development in middle adulthood
7. Psychosocial development in middle adulthood

PART IV. LATE ADULTHOOD OR OLD AGE

8. Physical and cognitive development in old age

9. Psychosocial development in old age

10. The end of life

Course planning and calendar

This subject has a workload for the student that is measured in ECTS credits: Subject of 6 ECTS credits, 6x25h = 150 hours.

The schedule will be presented at the beginning of the course and will be available in the Moodle platform.

Activities:

* Academic sessions

* Autonomous work

* Exhibition and debate

Key dates: all the activities will be announced in the Moodle platform's calendar of the subject once the course starts.

Schedule: can be consulted on the website of the Faculty of Social and Human Sciences (<http://fcsb.unizar.es/>)

Bibliography and recommended resources