



Year : 2018/19

## **25910 - Social psychology I**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	25910 - Social psychology I
<b>Faculty / School:</b>	301 -
<b>Degree:</b>	270 - Degree in Psychology
<b>ECTS:</b>	6.0
<b>Year:</b>	2
<b>Semester:</b>	First Four-month period
<b>Subject Type:</b>	Compulsory
<b>Module:</b>	

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

## **Learning tasks**

The course includes 6 ECTS organized according to:

- Lectures (1,2 ECTS): 30 hours.
- Practice sessions (0,8 ECTS): 20 hours.
- Autonomous work (1,6 ECTS): 40 hours.
- Study (2 ECTS): 50 hours.
- Assessment (0,4 ECTS): 10 hours.

## **Syllabus**

- I. Epistemological, Conceptual, Theoretical, and Methodological Topics of Social Psychology
  1. Introduction to Social Psychology
  2. Concept and Object in Social Psychology
  3. Historical Evolution of Social Psychology
  4. Theoretical Perspectives I: Freud and Psychoanalysis. Lewin and Gestalt
  5. Theoretical Perspectives II: Skinner and Conductism. Mead and Symbolic Interaccionism
  6. Research Methods in Social Psychology
- II. Social Cognition
  7. Social Cognition
  8. Social Perception
  9. Social Attribution
  10. Social Identity
  11. Attitudes
  12. Persuasion and Attitudes' Change

## **Course planning and calendar**

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website <http://fcs.h.unizar.es>

## **Bibliography and recommended resources**