



Year : 2018/19

## **25437 - Clinical Nursing II**

### **Syllabus Information**

<b>Academic Year:</b>	2018/19
<b>Subject:</b>	25437 - Clinical Nursing II
<b>Faculty / School:</b>	127 - 275 - 375 -
<b>Degree:</b>	559 - Degree in Nursing 561 - Degree in Nursing 560 - Degree in Nursing
<b>ECTS:</b>	6.0
<b>Year:</b>	560 - Degree in Nursing: 2 559 - Degree in Nursing: 2 561 - Degree in Nursing: 2 
<b>Semester:</b>	Annual
<b>Subject Type:</b>	Compulsory
<b>Module:</b>	---

### **General information**

#### **Aims of the course**

#### **Context and importance of this course in the degree**

#### **Recommendations to take this course**

#### **Learning goals**

#### **Competences**

#### **Learning goals**

#### **Importance of learning goals**

#### **Assessment (1st and 2nd call)**

#### **Assessment tasks (description of tasks, marking system and assessment criteria)**

#### **Methodology, learning tasks, syllabus and resources**

#### **Methodological overview**

MD1 Expository and participatory lessons.

MD4 Problem-based learning.

MD5 Exemplification and case study.

MD9 Tutorials

## Learning tasks

The subject Clinical Nursing II aims to develop comprehensive nursing processes in patients with pathological alterations of the ear and upper respiratory tract, visual apparatus and integumentary system. To apply these nursing processes, the learning activities include:

-Theoretical classes: The two large groups of theory are taught by the teachers of the subject with the participation of students.

-Practical sessions with problems and resolution of cases: They are taught small groups, whose composition and structure is determined by the teaching organization of the 2nd year of the Nursing Degree of the Faculty of Health Sciences of Zaragoza. Assistance is compulsory.

-Tutorials and evaluation: In-person tutorial sessions or through the platforms of the virtual teaching at the University of Zaragoza.

The subject covers a teaching load of 6 ECTS and is organized as follows:

Number of hours and face-to-face N° Hours % Presence

- AF1 Theory lessons 30 20%
- AF9 Problems and case resolution 25 16.66%
- AF4 / AF8 Tutorials and evaluation 5 3.3%
- AF6 Individual student work 90 %

## Syllabus

**Thematic block I. nursing assistance to patients with disorders of the ear and upper respiratory tract.**

**-Ear:**

Topic 1. Anatomical and physiological memory of the ear.

Topic 2. Assessment of the patient with ear diseases.

Topic 3. Diagnostic methods in diseases of the ear.

Topic 4. Nursing techniques in the care of patients with ear diseases.

Topic 5. Nursing processes in patients with ear disorders.

**-Upper respiratory:**

Topic 6. Anatomical and physiological memory of the upper respiratory tract.

Topic 7. Value of the patient with diseases of the upper respiratory tract.

Topic 8. Diagnostic methods in diseases of the upper respiratory tract.

Topic 9. Nursing procedures and techniques in the care of patients with diseases of the upper respiratory tract.

Topic 10. Nursing process in patients with disorders of the upper respiratory tract.

### **Thematic block II. Nursing assistance to the patient with eye disorders.**

Topic 11. Anatomical and physiological memory of the visual apparatus.

Topic 12. Assessment of the patient with diseases of the visual apparatus.

Topic 13. Diagnostic methods in eye diseases.

Topic 14. Nursing procedures and techniques in the care of patients with diseases of the visual apparatus.

Topic 15. Nursing processes in patients with eye disorders.

### **Thematic block III. Nursing assistance to the patient with skin disorders.**

Topic 16. Anatomical and physiological memory of the skin and adnexa.

Topic 17. Value of the patient with skin diseases and adnexa.

Topic 18. Diagnostic methods in skin diseases and adnexa.

Topic 19. Nursing procedures and techniques in the care of patients with skin diseases.

Topic 20. Nursing process in patients with skin disorders and adnexa.

### **Block resolution of problems, exercises and cases**

-Support nursing in the patient with burns.

-Nursing assistance in the laryngectomies patient.

-Nursing assistance in the patient with tracheotomy.

-Nursing assistance in contact dermatitis.

-Nursing assistance in latex allergy.

-Examination and study of clinical cases, proposed by professors and students, according to the detected teaching needs of processes not included in this relationship.

## Course planning and calendar

In the temporal planning of the subject, the following three aspects have been taken into account: the first aspect is the existence of two groups in the course, the second one is the annual nature of the subject. In addition to this there is a third and last aspect which is the "modular distribution of teaching" (one group receives theoretical teaching, while the other group receives clinical practice teaching in an alternative way). In this way, the calendar approved by the Faculty of Health Sciences is published in the Academic Ordering document on the website of the Faculty of Health Sciences.

Key dates

Exam dates:

\* Partial exam: In the month of May, an optional and eliminatory partial exam of the subject will be held on the date and time considered most convenient.

\* Final exam: The final exams for June and September, will take place on the dates indicated in the official calendar of exams of the Nursing Degree published on the official website of the Faculty of Health Sciences.

## Bibliography and recommended resources

- BB.Smeltzer SC, Brenda GB,Hinkle JL. Cheever KH. Brunner y Suddarth. Enfermería MédicoQuirúrgica. 12ª ed. Hospitalet de Llobregat, Barcelona: Lippincott Williams & Wilkins, D.L. 2013.
- BB,LeMone, P. Burke K. Enfermería médico-quirúrgica. Pensamiento crítico en la asistencia del paciente. Madrid: Editorial Pearson, 2009.
- BB.NANDA Internacional. Diagnósticos enfermeros: definiciones y clasificación 2015-2017. Madrid: Elsevier, 2015.
- BB.Hinkle Janice L. Brunner y Suddarth, Manual de diagnósticos de enfermería medicoquirúrgica. 13ª ed. Philadelphia: Lippincott Williams and Wilkins. Wolters Kluwer Health, 2016.
- BC.Vallés H. Lecciones de Otorrinolaringología. 2ª ed. Zaragoza: Prensas Universitarias de Zaragoza, 2014.
- BC.García-Feijóo J, Pablo-Júlvez Luis E.Manual de oftalmología. Barcelona: Elsevier-España, 2012.
- BC.Ferrándiz C. Dermatología clínica .4ª ed. Madrid: Elsevier, 2014.

Nursing journals. Nursing and Enfermería Clínica.

Online Resources: Available through the Library of the Faculty of Health Sciences at the University of Zaragoza.