

68507 - Thinking skills: Development in the teaching-learning process

Información del Plan Docente

Academic Year	2017/18
Subject	68507 - Thinking skills: Development in the teaching-learning process
Faculty / School	107 - Facultad de Educación
Degree	354 - University Master's in Secondary School Teaching: Geography and History 355 - University Master's in Secondary School Teaching: Philosophy 356 - University Master's in Secondary School Teaching: Economics and Business Studies 357 - University Master's in Secondary School Teaching: Mathematics 358 - University Master's in Secondary School Teaching: Technology and IT 359 - University Master's in Secondary School Teaching: Biology and Geology 360 - University Master's in Secondary School Teaching: Physics and Chemistry 361 - University Master's in Secondary School Teaching: Spanish Language and Literature 363 - University Master's in Secondary School / Language Teaching: Foreign Languages - English/French 364 - University Master's in Secondary School / Professional Art Education Teaching: Music and Dance 367 - University Master's in Secondary School Teaching: Guidance Counsellor 368 - University Master's in Professional Development Teaching: Industrial Processes 370 - University Master's in Professional Development Teaching: Administration, Sales, Hotel Management, IT ,and Work Training and Guidance 371 - University Master's in Professional Development Teaching: Chemical, Sanitary, Personal Image, Agrarian, Maritime-Fishing, Food and Community Service Processes 415 -
ECTS	4.0
Year	XX
Semester	Indeterminate
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

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1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

5.4.Course planning and calendar

5.5.Bibliography and recommended resources