

Información del Plan Docente

Academic Year	2017/18
Faculty / School	110 - Escuela de Ingeniería y Arquitectura
Degree	470 - Bachelor's Degree in Architecture Studies
ECTS	6.0
Year	4
Semester	Second semester
Subject Type	Compulsory
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The course has been planned for providing the continuum and active learning of students. In order to get that objective, the following learning means will be used:

1. Participatory theory classes, taught by the professor for the entire group. Basic concepts of the course are exposed, together with illustrative examples challenging the students to participate thinking about the applications of

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theoretical concepts.

2. Problem classes. Taught by the professor for the reduced groups. The objective is the strengthening of the theory classes' contents by means of a selected collection of problems, covering all the relevant aspects.
3. Individual work consisting of problems and practical cases. After the problem classes, the student should resolve several proposed problems and practical cases, with a degree of difficulty similar to the problems previously solved in class.
4. Computer practices. Organized for students to learn the usage of basic tools for design and calculation of reinforced concrete structures. The student should be able to interpret the results and to discuss about their validity.
5. Tutorials for helping the student with the doubts encountered during learning.

5.2.Learning tasks

The course will be developed based on the following methodologies:

1. Theory classes (T1). They represent the educational core. The course contents are developed together with applied examples. Magisterial class technique is used.
2. Problem classes (T2). They complement theory classes, allowing the students the application of theoretical concepts for solving practical engineering problems. They can be used too for developing some abilities, such as the usage of standards, manuals, etc.
3. Computer practices (T3). They are intended for students to learn the usage of basic tools for design and calculation of reinforced concrete structures. The student should be able to interpret the obtained results and to be able to apply the acquired knowledge for calculating the proposed structure.
4. Individual work (T6). It is intended for project based learning, in order to strengthen the theoretical and practical learning acquired in the rest of activities.
5. Course work (T6). It is intended for project based learning, in order to strengthen the rest of activities and to promote the skills for teamwork.
6. Tutorials. They help the student to integrate the different contents and to consolidate the learning.

5.3.Syllabus

1. Introduction to reinforced concrete
2. Components of concrete

3. Properties of concrete
4. Basis for calculation. Structural safety
5. Ultimate limit states under axial forces and bending moments
6. Instability due to compression
7. Ultimate limit states under shear forces and torsional moments
8. Detailing of reinforcement
9. Serviceability limit states
10. Retaining wall
11. Structural walls
12. Concrete plates and slabs
13. Concrete shells

5.4.Course planning and calendar

The magisterial and problem classes and the practical sessions are delivered in accordance with the academic calendar and timetable established by the School, which are published before the start of the courses.

The individual work should be delivered within the period set by the professor, announced in advance.

The course work should be delivered within the period set by the professor, announced in advance, and always before the official exam established by the School.

Every professor shall announce the tutorial timetable.

5.5.Bibliography and recommended resources

Usually, the bibliography for the academic year is updated at the School Library (biblioteca.unizar.es)