

29942 - Fluid Facilities Design

Información del Plan Docente

Academic Year	2017/18
Faculty / School	110 - Escuela de Ingeniería y Arquitectura
Degree	435 - Bachelor's Degree in Chemical Engineering
ECTS	6.0
Year	4
Semester	Second semester
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The teaching and learning activities of this course are organised in several levels: lectures, case studies and assignments. The student gets progressively more involved as the course progresses.

During the lectures, the theoretical foundations of the course are presented and some sample problems are solved in

29942 - Fluid Facilities Design

detail.

The case-study classes are the perfect supplement for the lectures because they allow the students to fully understand the subject. At the same time, the case studies develop an engineering way of thinking. These classes are organised in smaller groups where the student solves the suggested cases.

The assignments are small scale projects, more complex than the case studies. They are solved in groups outside the class.

5.2.Learning tasks

- **Lectures** (30 h): the theory will be explained here.
- **Tutorials** (20 h): in these sessions, the students will solve some case studies under the supervision of the lecturer. The cases will be closely related to the theory reviewed in the lectures.
- **Lab exercises** (10 h): the student will see either lab or computer demonstrations of the topics studied in the lectures.
- **Assignments** (30 h outside the class): There will be several small projects to be addressed by the students in groups.
- **Individual study time** (57 h outside the class): it is advisable the student carries out this study along the term.
- **Exam** (3 h).

5.3.Syllabus

1. Multiphase flow. Transport and separation of particles.
2. Flow, temperature, pressure and level instrumentation.
3. Piping engineering. Materials. Fittings. MTO. Codes.
4. 2D and 3D drawing.
5. Piping design.
6. Pipe stress and flexibility analysis.
7. Inspections. Tests. Installation and Commissioning.

5.4.Course planning and calendar

The timetable for lectures and tutorials will be prepared by the School.

The following table shows the tentative distribution of workload among the different teaching and learning activities.

Module	Classroom		Supervised exercises	Clinical tutorials	Personal work
	Lectures	Cases			
Multiphase	5	2			10

29942 - Fluid Facilities Design

flow. Transport and separation of particles.					
Flow, temperature, pressure and level instrumentation.	5	2			10
Piping engineering. Materials. Fittings. MTO. Codes.2D and 3D drawing.	7	5	8	2	10
Piping design.	6	5	6	2	10
Pipe stress and flexibility analysis.	6	4	10	2	15
Inspections. Tests. Installation and Commissioning.	1	2			5
TOTAL	30	20	24	6	60

5.5. Bibliography and recommended resources

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29942 - Fluid Facilities Design

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New York [etc.] ; McGraw-Hill, cop. 1995
- BB** Flujo de fluidos en válvulas, accesorios y
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