

## 29801 - Mathematics II

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	110 - Escuela de Ingeniería y Arquitectura 326 - Escuela Universitaria Politécnica de Teruel
<b>Degree</b>	440 - Bachelor's Degree in Electronic and Automatic Engineering 444 - Bachelor's Degree in Electronic and Automatic Engineering
<b>ECTS</b>	6.0
<b>Year</b>	1
<b>Semester</b>	Half-yearly
<b>Subject Type</b>	Basic Education
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

CAMPUS RIO EBRO, ZARAGOZA

6 ECTS (150 hours):

- Learning outcomes 2.4 ECTS (60 hours)
- Workload: 3.6 ECTS (90 hours)

### **CAMPUS DE TERUEL**

The methodology of the course is based on:

- Lectures.
- Problem solving.
- Computer lab sessions using mathematical software.

## **5.2.Learning tasks**

### **CAMPUS RIO EBRO, ZARAGOZA**

- Theoretical classes: 42 hours
- Computer laboratory: 12 hours
- Continuous assessments (written exams): 6 hours

### **CAMPUS DE TERUEL**

In order that students get the learning outcome, the following learning activities are offered:

#### **1. Lectures and problem solving**

One of the main resources in order a student gets the corresponding learning outcome are lectures mixed with problem solving.

#### **2. Computer lab sessions**

Students spend parts of their time doing a wide range of computer lab work in small groups.

#### **3. Problem solving for each topic in the program**

Students, divided into small groups, will solve a set of problems for each topic in the program. Feedback on assessment will be provided.

#### **4. Continual assessments (written exams)**

#### **5. Tutorial**

#### **6. Final exams**

## **5.3.Syllabus**

This is a typical matrix-oriented module of Linear Algebra for Engineers.

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### Outline:

- Matrix Algebra: Matrices, determinants and linear systems of equations
- Vector spaces
- Euclidean space
- Linear transformations
- Eigenvalues, eigenvectors and diagonalization of matrices
- Iterative methods for linear systems

### 5.4.Course planning and calendar

Schedule of classes is established by EINA and EUP de Teruel, and it will be published before starting the academic year.

Each Professor will provide a schedule for tutorial.

Other activities will be scheduled according to the number of students and will be announced in advance (<http://add.unizar.es>).

### 5.5.Bibliography and recommended resources