

## 29102 - Modern language (english)

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	177 - Escuela Universitaria de Turismo
Degree	445 - Degree in Tourism
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

Activities to reinforce the different skills (reading, writing, listening and speaking) : reading books or newspaper articles, writing compositions, listening to songs and watching videos, debates and oral presentations.

Students should be responsible for their own learning process: the acquisition, improvement and development of their own competences.

## **5.2.Learning tasks**

Theoretical and practical sessions to work on lexicon and grammar.

Practical sessions to debate, comment and consult general and specific topics from the programme.

Group sessions for power point presentations

Different practical activities, both in and out of the classroom, along the semester.

## **5.3.Syllabus**

Grammatical Revision

1. Phonetics
2. Prepositions
3. Reflexive pronouns
4. Frequency adverbs
5. Verbs
6. Adjectives
7. Phrasal verbs (1)
8. Modal verbs.
9. Used to/Be used to
10. So and such
11. The passive
12. Infinitives & gerunds
13. Reported speech
14. Conditional sentences /Wish
15. Phrasal verbs (2)

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16. Linking words (time, result, cause, purpose clauses)

Topics

1. Self-introduction (appearance, parts of your body, clothes, behaviour, personality).

2. People and places. Family life. Education. Jobs.

3. Travel. Languages. Countries and Cultures.

4. English speaking countries

5. Preferences, opinions and feelings (Hobbies: Sports, music, books, films...).

Shopping. Restaurants (food, cooking).

6. Introduction to the world of Tourism. Tourist destinations.

### 5.4. Course planning and calendar

The sessions will be scheduled following the academic calendar and the subject timetable.

There will be 4 theoretical-practical sessions per week. The topics in the program will be used to reinforce the use of the four skills: writing, speaking, listening and reading.

Tutorials will be organised according to timetables, once the academic year has started.

Oral and written activities will take place when indicated by the teacher, being necessary the continuous effort of the student along the semester. The activities will be evaluated taking into consideration: the presentation, previous preparation, contents and the accuracy in the use of the language (specific vocabulary and grammatical structures) for each topic.

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### 5.5. Bibliography and recommended resources

[BB: Bibliografía básica / BC: Bibliografía complementaria]

- BB** Baker, A.. Ship or Sheep? An intermediate pronunciation course. Cambridge: Cambridge University Press, 2006
- BB** Diccionario Oxford Study para estudiantes de inglés : español-inglés, inglés-español. 2nd ed., [repr.] / edited by, Judith Willis, Mark Temple and Ainara Solana Oxford [etc.] : Oxford University Press, 2006
- BB** Parkinson, D.. Oxford Idioms. Dictionary for learners of English . Oxford: Oxford University Press, 2006
- BB** Pérez Alonso, A.. Diccionario Oxford de Phrasal Verbs. Inglés-Español Oxford: Oxford University Press
- BB** Swan, Michael. Practical English usage / Michael Swan . 2nd ed., 14 impr. Oxford : Oxford University Press, 2009
- BB** Thomson. A practical english grammar/ Thomson y Martinet. Oxford : Oxford University Press, 1996
- BC** Alcaraz, E...[et.al]. Diccionario Oxford de Phrasal Verbs. Inglés Español . Barcelona: Ariel, 2000
- BC** Eastwood, John. Oxford Practice Grammar. Oxford: Oxford University Press, 1999
- BC** Latham-Koenig, C.. English File ( Intermediate.multipack A/B). Oxford : Oxford University Press, 2013
- BC** Mol, Hans. English for Tourism and Hospitality in Higher Education Studies Garnet Education, 2008
- BC** Mol, Hans. English for Tourism and Hospitality in Higher Education Studies. Uk: Garnet Education, 2008
- BC** Thomson . Exercises 1y 2 practical English Grammar. Oxford: Oxford University Press,[ s.a.]
- BC** Virginia Evans, Career Paths. Tourism: Student's Book. [s.l.]:Express Publithing, 2011
- BC** Wyatt, Rawdon. Check Your English Vocabulary for Leisure, Travel and Tourism UK: A&C Black Business Information and Development , 2007

**LISTADO DE URLs:**

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Diccionario -

[<http://www.wordreference.com/es/translation.asp?tranword=English>]  
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Escuchas (todos los niveles) -

[<http://www.englishlistening.com> ]

Expresiones idiomáticas -

[<http://www.idiomcollection.com> ]

Libros online gratis -

[<http://www.bookrix.com/books.html>]

Organización Mundial del Turismo -

[<http://www.unwto.org>]

Vida y Cultura Británica -

[<http://www.projectbritain.com> ]