

28717 - Extension of Hydraulic Engineering and Hydrology

Información del Plan Docente

Academic Year	2017/18
Faculty / School	175 - Escuela Universitaria Politécnica de La Almunia
Degree	423 - Bachelor's Degree in Civil Engineering
ECTS	6.0
Year	2
Semester	Second semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process designed for this subject is based on a strong interaction between the professor and the student. This interaction is brought into being through a division of work and responsibilities between the students and the professor. Nevertheless, it must be taken into account that, to a certain degree, students can set their learning pace based on their own needs and availability, following the guidelines set by the teacher.

The current subject is conceived as a stand-alone combination of contents, yet organized into three fundamental and

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complementary forms, which are: the theoretical concepts of each teaching unit, the solving of problems or resolution of questions and laboratory work, at the same time supported by other activities

The organization of teaching will be carried out using the following steps:

- **Theory Classes** : Theoretical activities carried out mainly through exposition by the professor, where the theoretical supports of the subject are displayed, highlighting the fundamental, structuring them in topics and or sections, interrelating them.
- **Practical Classes** : The professor resolves practical problems or cases for demonstrative purposes. This type of teaching complements the theory shown in the lectures with practical aspects.
- **Laboratory Workshop** : The lecture group is divided up into various groups, according to the number of registered students, but never with more than 20 students, in order to make up smaller sized groups.
- **Individual Tutorials** : Those carried out giving individual, personalized attention with a professor from the department. Said tutorials may be in person or online.

5.2.Learning tasks

The programme offered to the student to help them achieve their target results, involves the active participation of the student, in a way that the results achieved in the learning process are developed, not taking away from those already set out. The activity of the subjects are:

Face-to-face generic activities :

• **Theory Classes** : The theoretical concepts of the subject are explained and illustrative examples are developed as support to the theory when necessary.

• **Practical Classes** : Problems and practical cases are carried out, complementary to the theoretical concepts studied.

• **Laboratory Workshop** : This work is tutored by a professor, in groups of no more than 20 students.

Generic non-class activities :

• Study and understanding of the theory taught in the lectures.

• Understanding and assimilation of the problems and practical cases solved in the practical classes.

• Preparation of seminars, solutions to proposed problems, etc.

• Preparation of laboratory workshops, preparation of summaries and reports.

• Preparation of the written tests for continuous assessment and final exams.

The subject has 6 ECTS credits, which represents 150 hours of student work in the subject during the trimester, in other words, 10 hours per week for 15 weeks of class.

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A summary of a weekly timetable guide can be seen in the following table. These figures are obtained from the subject file in the Accreditation Report of the degree, taking into account the level of experimentation considered for the said subject is moderate.

Activity	Weekly school hours
Lectures	3
Laboratory Workshop	1
Other Activities	6

Nevertheless the previous table can be shown into greater detail, taking into account the following overall distribution:

— 40 hours of lectures, with 50% theoretical demonstration and 50% solving type problems.

— 10 hours of laboratory workshop, in 1 or 2 hour sessions.

— 6 hours of written assessment tests, one hour per test.

— 4 hours of PPT presentations.

— 90 hours of personal study, divided up over the 15 weeks of the 2 nd semester.

There is a tutorial calendar timetable set by the responsible professor that can be requested by the students who want a tutorial.

5.3.Syllabus

Theory

Topic 1: Free surface flow.

Topic 2: Hydraulic structures and flow measurements

Topic 3: Physical model and Buckingham theorem

Topic 4: Introduction to hydrological cycle, precipitation, hydrological losses, rational method.

Topic 5: Introduction to groundwater hydrology

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Contents of exercises and laboratory experience

Problems Topic 1: Problems about open channel flow, uniform flow, gradually varied flow, hydraulic jump

Problems Topic 2: Problems on weirs, gates and orifices

Problems Topic 3: Problems on dimensional analysis and Buckingham theorem.

Problems Topic 4: Problems on the calculation of rainfall and peak flows.

Laboratory experience

Analysis of GVF profiles

5.4. Course planning and calendar

Schedule sessions and presentation of works

The dates of the two final exams will be published on the official web page before the class period starting:

<http://eupla.unizar.es/index.php/secretaria-2/informacion-academica/distribucion-de-examenes>

Other relevant dates will be communicated by the professor using Moodle platform.

5.5. Bibliography and recommended resources

- López Andrés, Lázaro. Manual de hidráulica / Lázaro López Andrés Alicante : Universidad de Alicante, 1997
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- Escribá Bonafé, Domingo. Hidráulica para ingenieros / Domingo Escribá Bonafé . - [1ª ed.] Madrid : Belliso, 1988
- Sánchez-Juny, Martí. Hidráulica / Martí Sánchez-Juny, Ernest Bladé, Jerónimo Puertas . - 1ª ed. Barcelona : Edicions UPC, 2005
- Nanía, Leonardo S.. Ingeniería hidrológica / Leonardo S. Nanía, Manuel Gómez Valentín . - 2ª ed. Granada : Grupo Editorial Universitario, D.L. 2006
- Gribbin, John E.. Introduction to hydraulics and hydrology with applications for stormwater management / John E. Gribbin, P.E. - 3rd ed New York [etc.] : Thomson Delmar Learning, cop. 2007
- Srivastava, Rajesh. Flow through open channels / Rajesh Srivastava. 1st edit Oxford ; New York : Oxford University Press, 2008.