

## 28430 - Integration: Birds and Rabbits

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	105 - Facultad de Veterinaria
Degree	451 - Degree in Veterinary Science
ECTS	8.0
Year	4
Semester	Annual
Subject Type	Compulsory
Module	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

The learning process that has been designed for this subject is based on a combination of several methods:

- Teachers' theoretical lectures, supported by the publication of abstracts and supplementary material in the ADD to favor previous study and participation in class of students.

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- Practices in farm and laboratory, to achieve mastery by the students of practical skills essential to acquire the corresponding professional competences.

- Discussion and resolution of clinical and zootechnical real cases, in order to increase their ability to analyze and solve common problems in professional practice, including the search for relevant information. Some of them must be resolved and publicly exposed by the students themselves.

In general, the planned teaching methodology, especially the weight given to clinical and zootechnical cases, is aimed at promoting the use of very diverse technical and scientific information, analysis and synthesis thereof, real problem-solving ability, and the discussion and presentation of proposals and results, both individually and as a team.

### 5.2.Learning tasks

The theoretical classes in both species include in a balanced way contents of production and of animal health. Those related to rabbits will be given before those of poultry, and in both cases those related to animal production will precede those related to animal health.

Practical activities, which may begin before the end of the theoretical classes, include

- A) farm management practices (7 h in poultry farming and 2.5 h in rabbit breeding);
- B) laboratory practices of embryodiagnosis and egg quality control (4 h);
- C) clinical diagnostic practices (9 h in poultry and 2 h in rabbit breeding);
- D) reproduction technology practices (2 h in rabbit breeding);
- E) discussion of zootechnical and nutritional cases (4 h in poultry and 1 in rabbit breeding);
- F) discussion of clinical cases (2 h in poultry farming and 0.5 h in rabbit breeding);
- G) presentation by students of clinical cases in avian pathology (2 h);
- H) seminar on more frequent pathologies and prophylaxis in the current rabbit breeding (2 h).

The theoretical and practical classes will be adapted to the corresponding Academic Calendar. There will be a total of 64 theoretical sessions and 38.5 hours of practice per student.

### 5.3.Syllabus

### 5.4.Course planning and calendar

**5.5. Bibliography and recommended resources**