

27966 - Second Language I(English)

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	426 - Degree in Classics
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

See "Learning activities " and "Program".
More information will be provided on the first day of class.

5.2.Learning tasks

- Theoretical lectures.

27966 - Second Language I(English)

- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

5.3.Syllabus

1. A. Mood Food: Food and cooking; present simple and continuous, action and non-action verbs; short and long vowel sounds.

B. Family Life: Family, adjectives of personality; future forms: present continuous, *going to*, *will/won't*; sentence stress, word stress.

2. A. Spend or save? : Money; Present perfect and past simple.

B. Changing Lives: strong adjectives (*exhausted* , *amazed*); sentence stress, stress on strong adjectives.

3. A. Race across London: Transport; comparative and superlatives.

B. Stereotypes; Collocation: verbs/ adjectives + prepositions; articles: *a/an*, *the* , no article.

4. A. Failure or Success; - *ed* /- *ing* adjectives; *can*, *could*, *be able to* ; reflexive pronouns.

B. B. Modern manners: Phone langu>= modals of obligation: *must*, *have to*, *should* .

5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

- Bolton, David. English grammar in steps / english grammar presented, explained and practised in context by David Bolton and Noel Goodey . [1^a ed.] London : Richmond, D. L. 2004
- Eastwood, John. Oxford practice grammar : intermediate : with answers / John Eastwood . 1st published Oxford [etc.] : Oxford University Press, 2006
- Oxenden, Clive. English file : Intermediate / Clive Oxenden, Christina Latham-Koenig with Jane Hudson. 3^a ed. Oxford : Oxford University Press, 2013
- Bolton, David. Grammar practice in context : English grammar practice exercises covering the 100 most important grammar topics and structures / by David Bolton & Noel Goodey London : Richmond Publishing, D.L. 1997
- Swan, Michael. Practical English usage / Michael Swan . - [1st ed.], 16th imp. Oxford : Oxford University Press, 1988
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27966 - Second Language I(English)

- Vince, Michael. First certificate language practice : with key / Michael Vince . - 1st ed. Oxford : Heinemann, 1996
- Alexander, L. G.. Longman English grammar / L.G. Alexander . - [1st ed.] London ; New York : Longman, 1988
- Murphy, Raymond. English grammar in use : a self-study reference and practice book for intermediate students : with answers / Raymond Murphy . - 2nd ed., 14th pr. Cambridge : University Press, 1999
- Rowan, Jean. New english grammar for bachillerato / Jean Rowan Limassol (Cyprus) : Burlington Books, cop. 2005
- Swan, Michael. How English works : A grammar practice book : with answers / Michael Swan & Catherine Walter . - [20th reimpr.] Oxford : Oxford University Press, 2009
- Thomas, B.J.. Intermediate Vocabulary / B.J. Thomas . - , New ed., 14th. impr. Edinburgh : Longman, 2008
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