

**Información del Plan Docente**

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	103 - Facultad de Filosofía y Letras
<b>Degree</b>	416 - Degree in English
<b>ECTS</b>	6.0
<b>Year</b>	3
<b>Semester</b>	First semester
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

**1.General information****1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

This is an enquiry-based module, designed to encourage the students' learning autonomy. It is also expected that the students get involved in both individual and group tasks. In these tasks the students will need to engage in analysis and critical reflection of SLA and SLL-related key concepts and issues and demonstrate his/her skills in critical thinking, autonomy, decision taking, problem solving and self-assessment.

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### 5.2.Learning tasks

**Lectures.** 1.2 ECTS. Onsite.

Enquiry-based activities dealing with key concepts and issues related to SLL and SLA fields: second language acquisition of English, learner language, internal and external factors of language learning, individual differences in second language learning and second language classroom instruction.

**Seminar on "Research methods in SLA/SLL".** 0.6 ECTS. Onsite.

This seminar will focus on the main research methods in the fields of Second Language Acquisition and Second Language learning. The students will engage both in individual and group work. The aim of the seminar is to take a close look at different research methods and assess their value for examining both formal and non-formal foreign language learning processes.

**Individual and group assessment tasks.** 0.6 ECTS. Onsite and offsite.

These tasks will involve analysis and problem-solving skills. They will be done individually and the outcomes will be discussed and agreed on with the group and with the whole class.

**Supervised activities.** 0.6 ECTS. Onsite and online.

These activities will involve critical reflection tasks, both individually and in small groups. Individual tasks will be supervised and assessed on an ongoing basis. Techniques for effective group work will also be given.

**Autonomous work.** 2.2 ECTS. Offsite, online

Compulsory reading, participation using the online learning platform. Individual work, search for library and electronic resources and use of Moodle.

**Assessment tasks.** 0.1 ECTS. Onsite.

**TOTAL:** 6 ECTS / 150 hours of student workload

### 5.3.Syllabus

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1. What is Second Language Acquisition (SLA)?
2. External factors in SLA
3. Internal factors in SLA
4. Individual differences in SLA.

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5. Classroom teaching and SLL.

### 5.4. Course planning and calendar

Classes will take place twice a week as arranged in the official calendar of the Faculty.

Key dates for assessment tasks are those established by the Faculty.

### 5.5. Bibliography and recommended resources

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|-----------|--|
| <b>BB</b> | Ellis, Rod. Second language acquisition / Rod Ellis . 1st ed., 3rd. imp. Oxford : Oxford University Press, 1998  |
| <b>BB</b> | Mitchell, Rosamond. Second language learning theories / Rosamond Mitchell, Florence Myles . - 2nd ed London : Hodder Arnold, 2004  |
| <b>BB</b> | Saville-Troike, Muriel. Introducing second language acquisition / Muriel Saville-Troike . - 2nd. ed., 3rd. print. Cambridge : Cambridge University Press, 2012   |
| <b>BC</b> | Chapelle, Carol A.. Computer applications in second language acquisition : foundations for teaching, testing and research / Carol A. Chapelle . - 1st ed. Cambridge : Cambridge University Press, 2001         |
| <b>BC</b> | CLIL across educational levels : experiences from primary, secondary and tertiary contexts / compiled by Emma Dafouz and Michele C. Guerrini ; [foreword by Do Coyle] Madrid : Richmond-Santillana, D.L. 2009  |
| <b>BC</b> | Cohen, Andrew D.. Strategies in learning and using a second language / Andrew D. Cohen . - 1st ed. London : Longman, 1998  |
| <b>BC</b> | Computer learner corpora, second language acquisition, and foreign language teaching / edited by Sylviane Granger, Joseph Hung, and Stephanie Petch-Tyson Amsterdam ; Philadelphia : John Benjamins Pub., 2002 |
| <b>BC</b> | Content and language integrated learning : evidence from research in Europe / edited by Yolanda Ruiz de Zarobe and Rosa María Jiménez Catalán . Bristol : Multilingual Matters, cop. 2009                      |
| <b>BC</b> | Cook, Vivian. Linguistics and second language acquisition / Vivian Cook. 1st ed Houndmills, Basingstoke [etc.] : MacMillan, 1993   |
| <b>BC</b> | Corder, S. Pit. Error analysis and   |

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- interlanguage / S.P. Corder London ; New York : Oxford University Press, 1981
- BC** Developing intercultural competence in practice / edited by Michael Byram, Adam Nichols and David Stevens . Clevedon, England : Multilingual Matters, cop. 2001
- BC** Ellis, Rod. Classroom second language development : a study of classroom interaction and language acquisition / Rod Ellis . [3a. ed.] New York [etc.] : Prentice Hall, 1991
- BC** Ellis, Rod. Instructed second language acquisition. A literature review . - 1 New Zeland: Ministry of Education, 2005
- BC** Ellis, Rod. Learning a second language through interaction / Rod Ellis ; with contributions from Sandra Fotos ... [et al.] . Amsterdam ; Philadelphia : J. Benjamins, 1999
- BC** Ellis, Rod. Principles of instructed second language acquisition. - 1 Washington: Center or Applied, 2008
- BC** Ellis, Rod. The study of second language acquisition / Rod Ellis . 2nd ed. Oxford : Oxford University Press, 2008
- BC** Error analysis : perspectives on second language acquisition / edited by Jack C. Richards . - 1st ed., 2nd. imp. Harlow : Longman, 1975
- BC** Gass, Susan M.. Second language acquisition : an introductory course / Susan M.Gass and Larry Selinker New York ; London : Routledge, 2008
- BC** Handbook of second language acquisition / edited by William C. Ritchie and Tej K. Bhatia. San Diego : Academic Press, 1996.
- BC** Hedge, Tricia. Teaching and learning in the language classroom / Tricia Hedge . 3rd imp. Oxford : Oxford University Press, 2002
- BC** Hutchings, Bill. principles of enquiry-based learning Manchester: The University of Manchester. Centre for Excellence in Enquiry-Based Learning, 2006
- BC** Interlanguage pragmatics / edited by Gabriele Kasper and Shoshana Blum-Kulka . New York : Oxford University Press, 1993
- BC** Krashen, Stephen. Principles and practice in second language acquisition / Stephen D. Krashen London : Prentice-Hall, 1987
- BC** Larsen-Freeman, Diane. An introduction to second language acquisition research / Diane Larsen-Freeman and Michael H. Long . 1st ed., 8th imp. London : Longman,

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- 1994
- BC** Lightbown, Patsy M. How languages are learned / Patsy M. Lightbown and Nina Spada . 3ª ed. Oxford : Oxford University Press, 2006
- BC** Long, M. H. "The role of a linguistic environment in second language acquisition". En William C. Ritchie and Tej K. Bhatia (eds) Handbook of second language acquisition (pp.413-468). San Diego : Academic Press, 1996
- BC** McLaughlin, Barry. Theories of second language learning / Barry McLaughlin . London : Edward Arnold, 1988
- BC** O'Malley, J. Michael. Learning strategies in second language acquisition / J. Michael O'Malley, Anna Uhl Chamot . 1st. ed., 3rd. pr Cambridge : Cambridge University Press, 1993
- BC** Ortega, Lourdes. Understanding second language acquisition / Lourdes Ortega.. London : Hodder Education, 2009
- BC** Oxford, Rebecca L.. Language learning strategies : what every teacher should know / Rebecca L. Oxford . Boston, Mass. : Heinle, cop. 1990
- BC** Robinson, Peter. Individual differences and instructed language learning / edited by Peter Robinson. Amsterdam ; Philadelphia : J. Benjamins Pub., cop. 2002.
- BC** Scharle, Ágota. Learner autonomy : A guide to developing learner responsibility / Ágota Scharle, Anita Szabó . 1st ed. Cambridge : Cambridge University Press, 2000
- BC** Skehan, Peter.. Individual differences in second-language learning / Peter Skehan. . London : Edward Arnold, 1989.
- BC** Swan, Michael. Learner english : a teacher's guide to interference and other problems / Michael Swan and Bernard Smith . 2nd ed. Cambridge : Cambridge University Press, 2001
- BC** Tarone, Elaine. Exploring learner language / Elaine Tarone and Bonnie Swierzbina . Oxford : Oxford University Press, 2009

### LISTADO DE URLs:

Ellis, R. Instructed of Second Language Acquisition: A Literature Review. New Zealand : Ministry of Education, 2005 - [<http://www.educationcounts.govt.nz/publications/schooling/5163>]

Ellis, R. Principles of Instructed Second Language Acquisition. Washington : Center of Applied Linguistic, 2008 - [<http://www.cal.org/resources/digest/instructed2ndlang.html>]

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