

27818 - Academic English I

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	2
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

This course introduces several examples of texts within the field of Humanities where academic English is used for different purposes. It provides representative models of these oral and written genres and proposes practical exercises and activities meant to develop the students' skills in understanding this type of texts, analysing their main features and eventually producing them.

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5.2.Learning tasks

THEORY AND PRACTICE

a) Theory sessions: 0,4 credits (10 hours). Introduction to academic English (lexis, grammar, discursive and sociolinguistic contexts); main characteristics and representative genres (see **5.3 Syllabus**).

b) Practice sessions: 2,0 credits (50 hours). Practical work on receptive and productive skills in English (reading, listening, writing and speaking). Analysis and production of basic academic texts related to the field of Humanities.

SUPERVISED ACTIVITIES

a) Individual or group tutorials: 0,4 credits (10 hours). Ongoing assessment of tasks. Basic steps in writing essays.

AUTONOMOUS WORK

a) Autonomous study: 1,2 credits (30 hours). Analysing, revising and editing drafts.

b) Other activities: 1,8 credits (45 hours). Reading and viewing of compulsory texts and films related to the subject. Remedial work and additional materials to be found in Moodle.

ASSESSMENT

5-part exam assessing the students' oral and written academic competence: 0,2 credits (5 hours).

All assessment tasks will be graded according to a B2.2 CEFR level.

5.3.Syllabus

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1. Features of Academic English . Communicating in academic situations: Genres and characteristics of academic discourse.

2. English at University . Academic Culture. Institutional information. Course Descriptions.

3. Academic Spoken English (i). Oral Presentations. Structure. Signposting. Visual aids. Performance.

4. Academic Written English. Writing a documented **essay / project** :

The research process . Reading for a specific purpose. Scanning and skimming. Choosing sources, finding and analyzing information. Critical evaluation. Hedging.

Using information from other sources . Quotations, summaries and paraphrases. Avoiding plagiarism.

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Acknowledging your sources . Writing a bibliography. Main referencing styles.

The structure of the essay . Introduction and Thesis statement. Argumenting and drawing conclusions.

5. ICTs (Information and Communication Technologies): new genres and formal **email**. Academic netiquette .

6. Academic Spoken English (ii). Lectures. Identifying key ideas. Note-taking. Functions in lectures. What lecturers do.

5.4.Course planning and calendar

Planning and schedule

More information can be found in the University of Zaragoza **Academic calendar** :

<http://academico.unizar.es/calendario-academico/calendario>

and on the website of the Faculty of Arts:

- **Course schedule** :

<https://fyl.unizar.es/horario-de-clases#overlaycontext=horario-de-clases>

-**Examination schedule** :

<https://fyl.unizar.es/calendario-de-examenes#overlay-context=>

Specific dates and details about this course will also be provided on the first day of class.

5.5.Bibliography and recommended resources

BC	Bailey, S.. Academic writing : A handbook for international students / S. Bailey. London : Routledge, 2003
BC	Bell, Douglas. Passport to Academic Presentations. Student's Book / Douglas Bell . 1st ed. Reading, UK : Garnet, 2008
BC	Bryson, Bill. Mother tongue : the English language / Bill Bryson . London : Penguin, 1991
BC	Campbell, Colin. English for academic study : Vocabulary. Study Book / Colin Campbell . 1st. ed., fully rev. Reading : Garnet Publishing, 2009
BC	Carter, Ronald. Cambridge Grammar of

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- English : a comprehensive guide : spoken and written English, grammar and usage / Ronald Carter, Michael McCarthy . 1st ed., 5th prnt. Cambridge ; Madrid : Cambridge University Press, 2010
- BC** Chapman, R.. English for e-mails / R. Chapman. Oxford, etc. : Oxford University Press, 2008
- BC** EAP now! : English for Academic Purposes. Student's Book / Kathy Cox ; David Hill . 2. ed. Australia : Pearson Longman, cop. 2011
- BC** EAP now! : English for Academic Purposes. Teacher'sBook / Kathy Cox; David Hill . 2.ed Australia : Pearson Longman, cop. 2011
- BC** Gillett, Andy. Successful Academic Writing / Andy Gillett, Angela Hammond and Mary Martala . Harlow, etc. : Longman, 2009
- BC** Godfrey, J.. Reading and making notes / J. Godfrey. London : Palgrave, 2010
- BC** Godfrey, Jeanne. How to Use Your Reading in Your Essays / Jeanne Godfrey . - 1st. ed. New York : Palgrave Macmillan, 2009
- BC** Lodge, David. Changing places : a tale of two campuses / David Lodge . Harmondsworth : Penguin, 1987
- BC** Manning, Anthony. English for Language and Linguistic in Higher Education Studies. Course Book / Anthony Manning ; series editor Terry Phillips . 1st. ed. Reading : Garnet, 2008
- BC** Manning, Anthony. Transferable academic skills kit. Module 11, Presentations: Course Book / Anthony Manning and Elisabeth Wilding with Jane Brooks . 1st ed Reading, UK : University of Reading, 2007
- BC** McCarthy, Michael. Academic vocabulary in use : 50 units of academic vocabulary reference and practice : self-study and classroom use / Michael McCarthy , Felicity O'Dell . 1st publ., repr. Cambridge, etc. : Cambridge University Press, 2009
- BC** McCormack, J.. English for academic study : Extended writing & research skills / J. McCormack & J. Slaght. Reading : Garnet Education, 2005
- BC** McCormack, J.. English for academic study . Speaking / J. McCormack & S. Watkins Reading : Garnet Education, 2007
- BC** Porter, D.. Check your vocabulary for academic English / D. Porter London . Peter Collin Publishing, 2001
- BC** Reinhart, Susan M.. Giving academic presentations / Susan M. Reinhart Ann Arbor : University of Michigan Press, 2002

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- BC** Salehzadeh, J.. Academic listening strategies : A guide to understanding lectures / J. Salehzadeh Ann Arbor, MI : The University of Michigan Press, 2006
- BC** Schmitt, D.. Focus of vocabulary : Mastering the academic word list / D. Schmitt & N. Schmitt New York : Longman, 2005
- BC** Slaght, John. English for academic study : reading. Course Book / John Slaght and Paddy Harben . 2nd. ed., fully rev. Reading : Garnet Publishing, 2009
- BC** Swales, John M.. Academic writing for graduate students : essential tasks and skills : a course for nonnative speakers of english / John M. Swales and Christine B. Feak . - [reimp.] Michigan : University of Michigan Press, 2001
- BC** Teaching academic writing : A toolkit for higher education / Caroline Coffin ... [et al.] . - 1st. publ. London and New York : Routledge, 2003
- BC** Upton, Thomas A.. Reading Skills for Success : A guide to Academic Texts / Thomas A. Upton [Michigan] : The University of Michigan Press, 2012
- BC** Zemack, Dorothy. Academic writing from paragraph to essay / Dorothy Zemack, Lisa A. Rumisek . Oxford : Macmillan, 2005
- BC** Zwier, Lawrence J.. Building academic vocabulary / Lawrence J. Zwier Ann Arbor : University of Michigan Press, 2002