

27807 - English Grammar I

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	416 - Degree in English
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

See "Learning activities " and "Syllabus".

More information will be provided on the first day of class.

5.2.Learning tasks

- Theoretical lectures.

27807 - English Grammar I

- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

5.3.Syllabus

(27807) English Grammar I

[Introduction] What's grammar? National varieties. Standard and non-standard English. Register: variation according to use. Grammars of English.

[1] Grammatical units. Introduction to morphemes, words, phrases, and clauses.

[2] The structure of words. Inflection. Word formation: derivation, conversion, compounding. Minor types of word formation: reduplicatives, clippings, acronyms, blends.

[3] Introduction to word classes: Lexical words; function words; inserts; special classes of words: wh-words, single-word classes, numerals

[4] Lexical word classes: nouns; main verbs; adjectives; adverbs.

[5] Function word classes: determiners, pronouns, auxiliary verbs, prepositions, adverbial particles, conjunctions.

[6] Phrases. Types, structure and function. Noun Phrases; adjective phrases; verb phrases; adverb phrases; prepositional phrases.

[7] Clauses. Major clause elements: S, V, O, P, A. Major clause patterns: intransitive, monotransitive, copular, ditransitive, complex transitive. Simple, compound, and complex sentences. Sentence types and discourse functions.

5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

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|-----------|--|
| BB | A comprehensive grammar of the English language / Randolph Quirk ... [et al.] ; index by David Crystal . - 1st. pub., 7th (corrected) impression London : Longman, cop. 1989 |
| BB | Biber, Douglas. Student grammar of spoken and written english / Douglas |

27807 - English Grammar I

- BB** Biber, Susan Conrad, Geoggrey Leech. - 1st ed., 4th impr. Harlow : Longman, 2005
Carter, Ronald. Cambridge Grammar of English : a comprehensive guide : spoken and written English, grammar and usage / Ronald Carter, Michael McCarthy . - 1st ed., 5th prnt. Cambridge ; Madrid : Cambridge University Press, 2010
- BB** Chalker, Sylvia. A student's english grammar workbook / Sylvia Chalker . - [1st. ed., 4th impr.] Essex : Longman, 1996
- BB** Conrad, Susan. Longman Student Grammar of Spoken and Written English. WORKBOOK / Susan Conrad, Douglas Biber and Geoffrey Leach Harlow : Pearson Education Ltd.
- BB** Greenbaum, Sidney. A student's grammar of the English language / Sidney Greenbaum, Randolph Quirk. . - 1st. publ., 10th. impr., rev. ed. Harlow : Longman, 1998
- BB** Longman grammar of spoken and written English / Douglas Biber [et al.] ; Foreword by Randolph Quirk . - 1st ed. Harlow : Longman, 1999
- BC** Huddleston, Rodney. A Student's Introduction to English Grammar / Rodney Huddleston and Pullum K. Geoffrey, 2005
- BC** Huddleston, Rodney. The Cambridge grammar of the English language / Rodney Huddleston, Geoffrey K. Pullum . - 1st ed. Cambridge : Cambridge University Press, 2002