

27643 - International Trade Policy

Información del Plan Docente

Academic Year	2017/18
Faculty / School	109 - Facultad de Economía y Empresa
Degree	450 - Degree in Marketing and Market Research
ECTS	5.0
Year	4
Semester	First semester
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process designed for this subject is based on the following:

In the process of learning different teaching methods will be used: expository teaching techniques for the theoretical classes and more participatory techniques by the student. This second type of activities allows the involvement of students in their learning process and allows the teacher to notice the problems and doubts that may arise throughout the different topics.

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In addition to the scheduled classes the student will have to make an effort to learn to manage and get familiarized with the topics, individually, through the creation of practical works with the available sources.

5.2.Learning tasks

During the learning process different teaching methods will be used:

- - Theoretical classes : will consist of master lessons with the aim to transmit the fundamental concepts of the subject so that the learning objectives are achieved. It is expected that the master lesson is participatory and encourage discussions, as well as resolve the problems and doubts that arise to the student, based on the recommended manual, the supporting bibliography and the materials that will be available in the ADD.

- - Resolution and presentation of problems and practical cases of study : elaboration and presentation of papers, discussion topics, reading comments and iterative activities.

- - Supervised and evaluation activities that allow a more direct and personal support to students to monitor work, prepare and elaborate reports, answer questions and guide them through the study and resolution of exercises. These tutorials can be individual or in groups.

5.3.Syllabus

Unit 0.INTERNATIONAL TRADE AT THE PRESENT TIME

Unit 1.TRADITIONAL EXPLANATIONS OF INTERNATIONAL TRADE

1.1 The gains from trade: comparative and absolute advantage

1.2 Trade and income distribution: the Heckscher-Ohlin model

Unit 2.-NEW EXPLANATORY THEORIES OF INTERNATIONAL TRADE

2.1 The emergence of inter-industry trade: scale economies and product differentiation

2.2. The international production networks

Unit 3.-TRADE POLICY: INSTRUMENTS AND POLITICAL ECONOMY

3.1. Restrictions on trade and trade policies

3.2. Tariffs and their effects

3.3. Neoprotectionism: Non-tariff barriers (NTBs)

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3.4. Arguments for protection

3.5. The regulatory framework of international trade

Unit 4.-INTERNATIONAL MOBILITY OF PRODUCTION FACTORS

4.1. Introduction

4.2. Basic concepts

4.3. Explanatory theories of FDI and multinational enterprises

4.4. Evolution, geographical and sectoral structure of FDI

4.5. Effects of FDI and multinational enterprises

4.6. Migration and international labor market

Unit 5.-ECONOMIC INTEGRATION

5.1. Introduction

5.2. Assessment of trade integration processes: static and dynamic effects

5.3. The proliferation of regional agreements: Regionalism versus multilateralism?

5.4. Modalities of economic integration

5.5. Share Currency: some arguments

Unit 6. MONETARY INTEGRATION IN EUROPE

6.1. The rules of the euro

6.2. The Great Recession in the European Union and the end of the crisis

5.4.Course planning and calendar

5.5.Bibliography and recommended resources