

27413 - Spanish Economic History

Información del Plan Docente

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| Academic Year | 2017/18 |
| Faculty / School | 109 - Facultad de Economía y Empresa |
| Degree | 417 - Degree in Economics |
| ECTS | 6.0 |
| Year | 2 |
| Semester | First semester |
| Subject Type | Compulsory |
| Module | --- |

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

Master classes will be combined with interactive, small-group workshops.

5.2.Learning tasks

The theoretical part of the course is covered by 30 hours (2 hours per week) of master classes. These must be

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complemented by the student's personal effort outside the classroom.

For the practical part of the course there will be 30 hours (2 hours per week) of interactive, small-group workshops. The focus is on active student participation and academic discussion. The student's personal effort outside the classroom is necessary too. Alongside regular workshops, there will be 4 hours (2 sessions of 2 hours each) of non-periodic workshops.

5.3.Syllabus

Part I: A bird's eye view

1 An introduction to long-run economic change

2 The trajectory of the Spanish economy

Part II: Narrative

3 The era of mass poverty (1500-1800)

4 The "hinge" century (1800-1900)

5 Towards the affluent society (1900-1980)

6 Today (1980-2016)

Part III: Analysis

7 The supply side

7.1 Economic growth: long-run trends, business cycles and conjunctures

7.2 Technological innovation and business models

7.3 International integration

7.4 Environmental impacts

7.5 Regional disparities

8 The demand side

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8.1 Public sector, economic policy and income distribution

8.2 Consumption and the satisfaction of needs

8.3 Health, education and human capital

5.4.Course planning and calendar

In-the-classroom activities are 2.4 credits - 1.2 credits of theoretical classes and 1.2 credits of practical workshops. An additional 3.6 of non-classroom activities, including examination time and the student's personal effort, should be considered as well.

5.5.Bibliography and recommended resources

Collantes, F. (2016): *La economía española en 3-D: oferta, demanda y largo plazo* . Zaragoza.

Iriarte, I. (2003): *El balance del siglo: cien años de economía española* , serie de documentales producida por RTVE.

Important warning: There are no special rules for those students who cannot read, write or speak Spanish properly.