

#### Información del Plan Docente

Academic Year 2017/18

**Faculty / School** 100 - Facultad de Ciencias

**Degree** 297 - Degree in Optics and Optometry

**ECTS** 12.0

Year 2

**Semester** Annual

Subject Type Compulsory

Module ---

- 1.General information
- 1.1.Introduction
- 1.2. Recommendations to take this course
- 1.3. Context and importance of this course in the degree
- 1.4. Activities and key dates
- 2.Learning goals
- 2.1.Learning goals
- 2.2.Importance of learning goals
- 3. Aims of the course and competences
- 3.1.Aims of the course
- 3.2.Competences
- 4.Assessment (1st and 2nd call)
- 4.1. Assessment tasks (description of tasks, marking system and assessment criteria)
- 5.Methodology, learning tasks, syllabus and resources
- 5.1.Methodological overview

The learning process that is designed for this subject is based on the following:

Theoretical sessions that consist mainly in both theoretical and problem-participatory lectures in which student participation will be promoted, valuing it as continuous assessment.



Laboratory sessions will consist of the realization, in pairs, internship and practical optical bench simulation with ray tracing programs. In order that when students arrive at the laboratory already have a previous idea of ​​the work to be done previously will have a script of practices where the theoretical concepts necessary for the realization of the same and the goals to be achieved are listed, and an explanation of the experimental devices and activities during practice.

Continuous learning will be stimulated by tasks proposed sessions both theory and practice, the students will hand through the moodle platform. In addition it is intended to stimulate autonomous student learning through the development of a job or project to be presented at the end of the course.

### 5.2.Learning tasks

1.	Acquisition of	basic knowledge of	Geometrical	Optics, Aberration	s and Instruments	(7 ECTS).
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Methodology:

Participatory lectures in large group.

Tutorials (small groups and / or individual)

Peer education through the discussion forum of the subject.

Self-learning: I watch videos and program management for ray tracing.

2. Troubleshooting and analysis of practical cases (1 ECTS)

Methodology:

Learning based on cases analyzed in small groups.

Learning based on analysis and problem solving.

3. Acquisition of practical knowledge, skills and abilities in conceptual design, use and analysis instruments (3 ECTS)

Methodology:

Laboratory practice in small groups.

4. Design, development and analysis instruments through raytracing software (1 ECTS).

Methodology:

Guided practices real raytracing

Simulation of systems in ray tracing programs.

Group work with oral presentation thereof.



Theoretical contents:

2. Photometry

1. Perfect optical systems

3. Key features of optical instruments

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Individual work through exercises in moodle.

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5.3.Syllabus		

4. The camera
5. Projection systems
6. Loupes and eye
7. Telescopes
8. Microscopes
9. Optic matrix
10. Ray tracing
10.1. Description of rays in space. Cosines directors.
10.2. Refraction at a spherical surface. snell's law of refraction in vector form.
10.3. Spot diagram.
11. Wave aberration beam and aberration.
11.1. Monochromatic aberrations. Transverse aberration of beam and wave aberration.
11.2. Chromatic aberrations.
11.3. Effect of aberrations in optical parameters. Correction.
11.4. Expression of the aberration function of zernike polynomials.



12. Subsidiary instruments laboratory.			
12.1. Lensmeter			
12.2. Radiometer			
13. Instruments for determining the state refractive eye.			
13.1. Retinoscope			
13.2. Optometer			
14: Instruments for corneal study			
14.1. Biomicroscope			
14.2. Keratometer			
14.3. Topography			
15: Internal instruments for study of eye			
15.1. Ophthalmoscope			
15.2. Aberrometer			
15.3. Biometer.			
15.4. OCT			
Lab practices:			
Practice 1: Chromatic aberration in ophthalmic lenses			
Practice 2: Projection systems			
Practice 3: Magnifiers and microscopes			
Practice 4: Telescopes			



Practice 5: Lensmeter Practice 6: Optometers Practice 7: Keratometer Practice 8: Composition of cylindrical lenses and Jackson cross cylinders Practice 9: Calibrating optometric instruments Ray tracing software practices: Practice 1: Introduction to Oslo software Practice 2: Paraxial approximation and raytracing in an optical system Practice 3: Spot diagram on axis. Practice 4: Spot diagram and off-axis behavior Practice 5: Seidel coefficients and chromatic aberration. Practice 6: Design of optical systems 5.4. Course planning and calendar Schedule sessions and presentation of works The calendar of classroom sessions is set by the Faculty of Science. The date of realization of each of the lab sessions will be published at the beginning of the school year by the Grade Coordinator and can be consulted by enrolled students in the web of the subject.

### 5.5.Bibliography and recommended resources



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Boj Giménez, Pedro J.. Instrumentos oftálmicos y optométricos / Pedro J. Boj Giménez, Angel García Muñoz, José R.

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ed. Oxford: Butterworth-Heinemann, 1996

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BB ... [et al.] València : Universitat de

València, 1998