

26607 - Sociology and social psychology of education

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	298 - Degree in Primary School Education 299 - Degree in Primary School Education 300 - Degree in Primary School Education
ECTS	6.0
Year	1
Semester	First semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

This subject forms part of the basic training of the professionals in teaching and it is taught in the second term of the first course. It offers the first contact for the students to the contributions of Sociology and Social Psychology to the study and comprehension of educational facts.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

The student:

1. Identifies and analyses critically the most relevant questions of current society that concern family and school education.
2. Values the basic cultural elements as a way of comprehending one's own culture and other cultures that coexist in the same society.
3. Knows and values critically the process of socialisation of the individual and the social factors that contribute to the construction of the personal identity and the gender which we identify with.
4. Knows and is capable of analyzing the basic psychosocial elements of the process of social interaction.
5. Identifies and analyzes critically the stereotypes, prejudices, etc. as factors that influence the process of social interaction, as well as their consequences in the areas of family, school and social conflicts, being capable of proposing strategies to overcome them.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

SOCIAL CHANGES AND EDUCATIONAL SYSTEMS

- Information Society and new educational changes
- Models of family and their influence in education

ANALYSIS OF SOCIOLOGICAL APPROACHES AND THE SOCIOLOGY OF EDUCATION

- The scientific character of sociology
- Sociological theories of education
- Culture and socialization.

SOCIAL INEQUALITIES AND EDUCATION

- Multiculturalism, racism and school
- Coeducation, early detection of gender violence, sexism and school

PROCESSES OF INTERACTION: FACTORS THAT INFLUENCE AND DETERMINE

- Social perception and social attribution
- Processes of social influence and leadership
- [Stereotypes, prejudices and discrimination](#)

SOCIAL IDENTITY AND PERSONAL IDENTITY

- Social construction of personal identity. The theory of social identity. The construction of gender identity.

INTERACTION IN THE CLASSROOM IN GROUPS

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- Creation of the conditions for group work in the classroom
- Group processes and structure
- Cooperative learning

5.4.Course planning and calendar

5.5.Bibliography and recommended resources