

26515 - Children's Literature and Literary Education

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	2
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The learning process designed for this subject is based on the following:

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The learning process designed for this subject is based on the teacher presenting and explaining in class the most relevant aspects that sustain children's literary education, and the analysis of the body of children's literature from the diachronic and synchronic perspective in the interests of training literary readers. Throughout the course, students perform individual and group tasks to analyse, reflect on and apply contents. Activities imply applying the contents and the acquired tools from a theoretical viewpoint, and reflecting on them.

5.2.Learning tasks

The programme for students is to help them obtain the expected results and includes the following activities:

Face-to-face activities (60 hours for students):

1. The teacher presents its contents.
2. Final evaluation test.
3. Practical classes of the subject matter:
 - a) Participation in presentation classes and debates in large groups.
 - b) Academic activities organised by and with the teacher, done in small groups.
 - c) Individual class activities that involve critical reflection, mastering the literary discourse for children, and contributions from bibliographic and scientific research searches.

Virtual activities (90 hours):

- a) Individual autonomous work. Reading and personally studying scientific texts and creative work.
- b) Group work on guided academic activities.

5.3.Syllabus

5.4.Course planning and calendar

The information will be communicated over the Digital Teaching Ring (DTR) or in a written document delivered by the teacher.

5.5.Bibliography and recommended resources

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[BB: Basic Bibliography / BC: Complementary Bibliography]

- BB** Chambers, Aidan.. El ambiente de la lectura / Aidan Chambers ; traducción de Ana Tamarit Amieva . 1ª ed. México : Fondo de Cultura Económica, 2007
- BB** Colomer, Teresa. Introducción a la literatura infantil y juvenil actual / Teresa Colomer . - 2ª ed. Madrid : Síntesis, D. L. 2010
- BB** El libro-álbum : invención y evolución de un género para niños / [selección de textos, Juan Ignacio Muñoz-Tébar, María Cecilia Silva-Díaz]. Venezuela : Banco del Libro , 1999
- BB** Lluch, Gemma. Cómo seleccionar libros para niños y jóvenes : los comités de valoración en las bibliotecas escolares y públicas / Gemma Lluch ; con la colaboración de Fundalectura Colombia y su equipo académico Gijón : Trea, D.L. 2010
- BB** Mendoza Fillola, Antonio. La educación literaria : bases para la formación de la competencia lecto-literaria / Antonio Mendoza Fillola . - [1ª ed.] Archidona (Málaga) : Aljibe, D. L. 2004
- BB** Nodelman, Perry. The hidden adult : defining children's literature / Perry Nodelman Baltimore : Johns Hopkins University Press, 2008
- BB** Patte, Geneviève. ¿Qué los hace leer así? : los niños, la lectura y las bibliotecas / Geneviève Patte ; traducción de Lirio Garduño Bueno . 1a. ed. México : Fondo de Cultura Económica, 2011
- BB** Salisbury, Martin. El arte de ilustrar libros infantiles : concepto y práctica de la narración visual / Martin Salisbury, Morag Styles . 1ª ed., reimp. Barcelona : Blume, 2014
- BB** Soriano, Marc. La literatura para niños y jóvenes : guía de exploración de sus grandes temas / Marc Soriano ; traducción, adaptación y notas de Graciela Montes . Buenos Aires : Colihue, imp. 1995
- BB** Understanding children's literature : key essays from the second edition of the International Companion Encyclopedia of Children's Literature / edited by Peter Hunt . - 2nd reimpr. London : Routledge, 2005