

26502 - Sociology and Social Psychology of Education

Información del Plan Docente

Academic Year	2017/18
Faculty / School	107 - Facultad de Educación 202 - Facultad de Ciencias Humanas y de la Educación 301 - Facultad de Ciencias Sociales y Humanas
Degree	301 - Degree in Nursery School Education 302 - Degree in Nursery School Education 303 - Degree in Nursery School Education
ECTS	6.0
Year	1
Semester	Second semester
Subject Type	Basic Education
Module	---

1.General information

1.1.Introduction

This subject forms part of the basic training of the professionals in teaching and it is taught in the second term of the first course. It offers the first contact for the students to the contributions of Sociology and Social Psychology to the study and comprehension of educational facts.

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

Learning results that define the subject

The student:

1. Identifies and analyses critically the most relevant questions of current society that concern family and school education.
2. Values the basic cultural elements as a way of comprehending one's own culture and other cultures that coexist in the same society.
3. Knows and values critically the process of socialisation of the individual and the social factors that contribute to the construction of the personal identity and the gender which we identify with.
4. Knows and is capable of analyzing the basic psychosocial elements of the process of social interaction.

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5. Identifies and analyzes critically the stereotypes, prejudices, etc. as factors that influence the process of social interaction, as well as their consequences in the areas of family, school and social conflicts, being capable of proposing strategies to overcome them.

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on active participation, case studies, teamwork etc. that favors the development of communicative skills and critical thinking. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, practice sessions, autonomous work, tutorials, and academic guidance.

Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (3 ECTS): 30 hours.
- Practice sessions (2 ECTS): 20 hours.
- Autonomous work (ECTS): 87 hours.
- Tutorials (1 ECTS): 10 hours.
- Assessment (0,3 ECTS): 3 hours.

Lectures: the professor presents theoretical contents.

Practice sessions: they can involve discussion and presentation of case studies, practical work outside the classroom (field work or visits), and seminars.

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Autonomous work: students do tasks such as autonomous study, reading of the course book, preparation of practice sessions and seminars, and summative assignments.

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

5.3.Syllabus

The course will address the following topics:

1. SOCIAL CHANGES AND EDUCATION

1. Culture and Socialization
2. Information Society and new educational changes
3. Models of family and their influence in education

1. SOCIAL INEQUALITIES AND EDUCATION

1. Multiculturalism, racism and school
2. Coeducation, early detection of gender violence, sexism and school

1. ANALYSIS OF SOCIOLOGICAL APPROACHES AND THE SOCIOLOGY OF EDUCATION

1. Sociological theories of education

1. INTERACTION IN THE CLASSROOM IN GROUPS

1. Group structure
2. Group processes
3. Work in small groups in the classroom
4. Group techniques

1. POWER RELATIONSHIPS IN THE CLASSROOM AND IN THE EDUCATIONAL CENTRE

1. Leadership
2. Processes of social influence

1. PROCESSES OF INTERACTION: FACTORS THAT INFLUENCE AND DETERMINE

1. Social perception and social attribution
2. Stereotypes and prejudices

1. SOCIAL AND PERSONAL IDENTITY

1. Social construction of personal identity. The theory of social identity. The construction of gender identity.

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad de Educación de Zaragoza website (<http://educacion.unizar.es/>); the Facultad de Ciencias Humanas y Sociales de Teruel website (<https://fcsh.unizar.es/>) and the Facultad de Ciencias Humanas y de la Educación de Huesca (

<https://magister.unizar.es/>)

5.5. Bibliography and recommended resources

[BB: Basic bibliography / BC: Complementary bibliography]

- BB** Aprendizaje cooperativo en las aulas : Fundamentos y recursos para su implantación / Juan Carlos Torrego, Andrés Negro (coords.) Madrid : Alianza, D. L. 2012
- BB** Aprendizaje dialógico en la sociedad de la información : Adriana Aubert ... [et al.] . - 1ª ed. Barcelona : Hipatia, D. L. 2008
- BB** Bourdieu, Pierre. Capital cultural, escuela y espacio social / Pierre Bourdieu ; compilación y traducción Isabel Jiménez . - 8ª ed. en español México : Siglo Veintiuno editores, 2008
- BB** Castells, Manuel. La era de la información : economía, sociedad y cultura. Vol. 1, La sociedad red / Manuel Castells . 3ª ed., 2ª reimp. Madrid : Alianza, 2005 (reimp. 2011)
- BB** Castells, Manuel. La era de la información : economía, sociedad y cultura. Vol. 2, El poder de la identidad / Manuel Castells. 2ª ed. Madrid : Alianza Editorial, 2003
- BB** Castells, Manuel. La era de la información : economía, sociedad y cultura. Vol. 3, Fin de milenio / versión castellana de Carmen Martínez Gimeno y Jesús Alborés . 4ª ed. Madrid : Alianza, 2006
- BB** Educación intercultural : análisis y resolución de conflictos / Colectivo AMANI ; Beatriz Aguilera Reija ... [et al.] . - 7ª ed. Madrid : Catarata, D. L. 2009
- BB** Guerrero Serón, Antonio. Manual de sociología de la educación / Antonio Guerrero Serón . 2a reimp. Madrid : Síntesis, 2007
- BB** Introducción a la psicología social / Tomás Ibáñez Gracia (coord.) ; Mercè Botella i Mas ... [et al.] . - 1a. ed. Barcelona : UOC, 2004
- BB** Pallarés Martí, Manuel. Técnicas de grupo para educadores / Manuel Pallarés . - 8a. ed., 12a. reimp. Madrid : ICCE, 2007
- BB** Sociedad, familia, educación : una introducción a la sociología de la educación / Antonio Trinidad Requena, Javier Gómez González (coordinadores) ; [autores] Francisco Entrena Durán ... [et al.] . Madrid : Tecnos, [2012]

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- BB** Vivas Elias, Pep. Dinámica de grupos / Pep Vivas i Elias, Jesús Rojas Arredondo, M. Eulàlia Torras Virgili. Barcelona : UOC Universitat Oberta de Catalunya , 2009 [Accesible a través de la Web. Ver URL]
- BC** Beck-Gernsheim, Elisabeth. La reinvencción de la familia : en busca de nuevas formas de convivencia / Elisabeth Beck-Gernsheim ; [traducción de Pedro Madrigal] Barcelona : Paidós, D.L. 2003. p.p 11-81
- BC** Canto Ortiz, Jesús M.. Psicología de los grupos : estructura y procesos / Jesús M. Canto Ortiz Archidona : Aljibe, D.L. 1998
- BC** Farré Salvá, Sergi. Gestión de conflictos : taller de mediación: un enfoque socioafectivo / Sergi Farré Salvá . - 1ª ed., 4ª reimpr. Barcelona : Ariel, 2010
- BC** Flecha, A. (2012). Educación y prevención de la violencia de género en menores. Géneros : Multidisciplinary Journal of Gender Studies. 1(2), 188-211 [Acceso a texto completo. Ver URL]
- BC** Flecha, R. y Soler, M. (2013). Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. Cambridge journal of education, 43(4), 451-465 [Acceso a texto completo a través de Proquest y AlcorZe. Ver URL]
- BC** Inmigración, contexto familiar y educación : procesos y experiencias de la población marroquí, ecuatoriana, china y senegambiana / Silvia Carrasco (coordinadora); Beatriz Ballestín ... [et al.] . - 1a. ed. Barcelona : Universitat Autònoma de Barcelona, Institut de Ciències de l'Educació, D.L. 2004
- BC** Molina, F. (2010). Educación inclusiva y convivencia intercultural : Presente y futuro. Revista de la Asociación de Sociología de la Educación, 3(1), 41-53 [Acceso a texto completo. Ver URL]
- BC** Ovejero Bernal, Anastasio. Psicología social : algunas claves para entender la conducta humana / Anastasio Ovejero Bernal Madrid : Biblioteca Nueva, 2010
- BC** Redorta, Josep. Emoción y conflicto : aprenda a manejar las emociones / Josep Redorta, Meritxell Obiols, Rafel Bisquerra Barcelona : Paidós, 2006

URLs:

Flecha, A. (2012). Educación y prevención de la violencia de género en menores. Géneros : Multidisciplinary Journal of

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Gender Studies. 1(2), 188-211

[<https://dialnet.unirioja.es/servlet/articulo?codigo=3986914>]

Flecha, R. y Soler, M. (2013). Turning difficulties into possibilities: engaging Roma families and students in school through dialogic learning. *Cambridge journal of education*, 43(4), 451-465

[<http://search.proquest.com/?accountid=14795>]

Molina, F. (2010). Educación inclusiva y convivencia intercultural : Presente y futuro. *Revista de la Asociación de Sociología de la Educación*, 3(1), 41-53

[<https://dialnet.unirioja.es/servlet/articulo?codigo=3110506>]

Rojas, A., Torras, E., Vivas i Elias, P. (2009). *Dinámica de grupos*. Barcelona:

UOC

[<http://ocw.uoc.edu/psicologia-y-ciencias-de-la-educacion/dinamica-de-grupos>]