

26018 - Activities for functional independence IV: Environment and occupational performance

Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	6.0
Year	3
Semester	Annual
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is oriented towards theory sessions in big group, practice sessions in small groups, and group project. The activities are planned considering the acquisition of knowledge and skills that students need to develop the occupational therapy process taking into account the performance and participation in the environment of the person.

The teacher will use different methodologies such as: Active Learning (reading, writing, discussion, and engagement in

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solving problems, analysis, synthesis and evaluation, cooperative learning...), Service-Learning...

Course materials will be available via Moodle. These include a repository of the course notes used in class, the course syllabus, as well as other course-specific learning materials.

Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

The course includes 6 ECTS organized according to:

- LECTURES AND SEMINARS (1,5 ECTS): 30 hours.
- PRACTICE SESSIONS (1 ECTS): 30 hours.
- ASSIGNMENTS AND AUTONOMOUS WORK (3 ECTS): 80 hours.
- TUTORIALS AND ASSESMENT (0,5 ECTS): 10 hours.

Lectures: Face-to-face participative sessions. The professor will present theoretical contents already available at the Moodle website.

Practice sessions: Practice sessions where students will work with case studies and problem-based activities (training activity program activities). Students are divided into four smaller groups.

Assignments: in groups, students will elaborate an essay (including bibliographical research, analysis, scientific rigor, coherence of contents).

Autonomous work: students do tasks such as autonomous study, reading of syllabus, preparation of practice sessions and seminars...

Tutorials: professors' office hours can be used to solved doubts and to follow-up students' work.

Assessment: final examination

5.3.Syllabus

The course will adress the following topics:

Section I: Occupational Performance Environments

Topic 1: Occupational Performance Environments

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Section II: Principles and theories about environment

Topic 2. Universal Design

Topic 3. Accesibility

Topic 4. Ergonomy

Topic 5. Usability

Topic 6. Domotics (Home Automation)

Section III: Assessment and intervention in occupational performance environments

Topic 7. Environment assesments

Topic 8. Environment modifications

Topic 9. Assistive products

Topic 10. Assistive technology

Section IV: Administration and management of a Occupational Therapy department

Topic 11. The Department of Occupational Therapy in different areas

Topic 12. Administration and management of a Occupational Therapy department

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias de la Salud de Zaragoza" website (<https://fcs.unizar.es/>)

5.5.Bibliography and recommended resources

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