

## 26006 - Occupational therapy theory and techniques I

### Información del Plan Docente

Academic Year	2017/18
Faculty / School	127 - Facultad de Ciencias de la Salud
Degree	276 - Degree in Occupational Therapy
ECTS	11.0
Year	1
Semester	Annual
Subject Type	Compulsory
Module	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

#### **5.2.Learning tasks**

#### **5.3.Syllabus**

**PART I: The concept of Occupational Therapy**

## 26006 - Occupational therapy theory and techniques I

- Conceptual framework of Occupational Therapy
- Concept and History of Occupational Therapy
- Health, disease and disability, functional assessment, prevention levels
- Application areas of Occupational Therapy, types of occupational activity, the TO team, individual work and group work.

### **PART II: Frameworks and models in Occupational Therapy**

- Organicist models: Biomechanical/kinesiological, neuromotor, neurological-evolutive
- Organic-mental models: perceptual-motor, psychomotor, neurophysiological.
- Mental models: learning and occupational behavior, cognitive and psychodynamic.
- Holistic models: model of human occupation, Canadian model, American Association of Occupational Therapy framework, other models.

### **PART III: Skills and abilities**

- Manipulative skills
- Praxical-constructive skills
- Communication and interaction, adaptive and creative skills

### **5.4.Course planning and calendar**

### **5.5.Bibliography and recommended resources**