

25952 - Educational Psychology

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	
Semester	Four-month period
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, mainly lectures, problem-based learning, autonomous work, tutorials, and academic guidance.

These teaching and learning activities will be supported by Information and Comunitation Technologies (ICT) when possible.

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5.2. Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (2 ECTS): 20 hours.
- Problem-based learning (3 ECTS): 30 hours.
- Formative/continuous assessment activities (1 ECTS): 10 hours.

This onsite activities must be completed with:

- Autonomous work
- Tutorials

5.3. Syllabus

The course will address the following topics:

Module 1: Instructional Psychology

1. Introduction to Educational and Instructional Psychology. Cognitive psychology and its implication for instruction.
2. Assessment of cognitive variables involved in the learning-teaching process: attention, perception, self-efficacy, attritutions, autonomy, intelligence and knowledge.
3. Cognitive development, problem solving and critical thinking.
4. Social learning and constructivism. Consequences for instruction.
5. Motivation and social relationship problems.

Module 2. Instructional design

1. Design and assessment of intervention programs in instructional settings

5.4. Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcsh.unizar.es/>) and the course site in Moodle.

5.5. Bibliography and recommended resources