

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	4
Semester	First Four-month period
Subject Type	Compulsory
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

The methodology followed in this course is oriented towards achievement of the learning objectives. It is based on the contents and favors the development/acquisition of competences. A wide range of teaching and learning tasks are implemented.

Students are expected to participate actively in the class throughout the semester.

Classroom materials will be available via Moodle. These include a repository of the lecture notes used in class, the course syllabus, as well as other learning resources. Further information regarding the course will be provided on the first day of class.

5.2.Learning tasks

1. Lecture classes (2 ECTS, 25 hours)
2. Case analysis (0,5 ECTS, 5 hours)
3. Information research, management and cooperative work (0,5 ECTS, 5 hours)
4. Oral presentations by students (2 ECTS, 20 hours)
5. Multimedia material (0,5 ECTS, 5 hours)
6. Conferences of guests professionals and academics (0,5 ECTS, 5 hours)

5.3.Syllabus

SECTION I

APPLIED SOCIAL PSYCHOLOGY

- Lesson 1. Introduction to Applied Social Psychology

SECTION II

RESEARCH-ACTION DESIGN IN APPLIED SOCIAL PSYCHOLOGY

- Lesson 2. Design of Prevention and Intervention Programs in Applied Social Psychology.
- Lesson 3. Design of Research Projects in Applied Social Psychology.

SECTION III

APPLICATIONS OF THE SOCIAL PSYCHOLOGY

- Lesson 4. Social Psychology applied to Family.
- Lesson 5. Social Psychology applied to Education.
- Lesson 6: Social Psychology applied to Legal Context.
- Lesson 7: Social Psychology applied to Immigration.
- Lesson 8: Social Psychology applied to Health: Drug addiction and Sexuality/HIV.

PRACTICAL ACTIVITIES

Case studies will be examined, through role-playings and any other methodology to develop the competences of the subjects and students' abilities. Cooperative learning, assertiveness, and critical thinking is encouraged.

5.4.Course planning and calendar

For further details concerning the timetable, classroom and further information regarding this course please refer to the Facultad of Social and Human Sciences website (<http://fcsh.unizar.es/>)

SECTION I

APPLIED SOCIAL PSYCHOLOGY. Weeks 1-2.

- Lesson 1. Introduction to Applied Social Psychology

SECTION II

RESEARCH-ACTION DESIGN IN APPLIED SOCIAL PSYCHOLOGY. Weeks 3-4.

- Lesson 2. Design of Prevention and Intervention Programs in Applied Social Psychology.
- Lesson 3. Design of Research Projects in Applied Social Psychology.

SECTION III

APPLICATIONS OF THE SOCIAL PSYCHOLOGY. Weeks 5-14.

- Lesson 4. Social Psychology applied to Family.
- Lesson 5. Social Psychology applied to Education.
- Lesson 6: Social Psychology applied to Legal Context.
- Lesson 7: Social Psychology applied to Immigration.
- Lesson 8: Social Psychology applied to Health: Drug addiction and Sexuality/HIV.

5.5.Bibliography and recommended resources

- Álvaro, J.L., Garrido, A. y Torregrosa, J.R. (1996). *Psicología Social Aplicada*. Madrid: McGraw-Hill.
- Arias, A.V., Morales, J.F., Nouvilas, E. y Martínez, J.L. (2012). *Psicología Social Aplicada*. Madrid: Panamericana.
- Aronson, E. (1999). *El animal social*. Madrid: Alianza.
- Becoña, E. y Cortés, M. (2011). *Manual de adicciones para psicólogos especialistas en Psicología Clínica en formación*. Barcelona: Socidrogalcohol.
- Brewer, M.B. y Hewstone, M. (2004). *Applied Social Psychology*. Oxford: Blackwell.
- Castro, A. (2011). *SOS... Soy inmigrante. El Síndrome de Ulises*. Madrid: Pirámide.
- Expósito, F. y Moya, M. (2005). *Aplicando la Psicología Social*. Madrid: Pirámide.
- Fisher, R. (1982). *Social Psychology. An applied approach*. Nueva York: St Martin's Press.
- Gaviria, E., López, M. y Cuadrado, I. (2013). *Introducción a la Psicología Social*. Madrid: Sanz y Torres.
- Lindzey, G. y Aronson, E. (1985). *Handbook of Social Psychology*. Reding: Addison-Wesley.
- Morales, J.F., Moya, M., Gaviria, E. y Cuadrado, I. (2010). *Psicología Social*. Madrid: McGraw-Hill.
- Rodríguez Marín, J. (1995). *Psicología Social de la Salud*. Madrid: Síntesis.
- Sánchez Vidal, A. (2002). *Psicología Social Aplicada*. Madrid: Pearson Prentice Hall.
- Torregrosa, J.R. y Crespo, E. (1984). *Estudios básicos de Psicología Social*. Barcelona: Hora-Cis.