

## 25920 - Psychology of education

### Información del Plan Docente

<b>Academic Year</b>	2017/18
<b>Faculty / School</b>	301 - Facultad de Ciencias Sociales y Humanas
<b>Degree</b>	270 - Degree in Psychology
<b>ECTS</b>	6.0
<b>Year</b>	3
<b>Semester</b>	First Four-month period
<b>Subject Type</b>	Compulsory
<b>Module</b>	---

### **1.General information**

#### **1.1.Introduction**

#### **1.2.Recommendations to take this course**

#### **1.3.Context and importance of this course in the degree**

#### **1.4.Activities and key dates**

### **2.Learning goals**

#### **2.1.Learning goals**

#### **2.2.Importance of learning goals**

### **3.Aims of the course and competences**

#### **3.1.Aims of the course**

#### **3.2.Competences**

### **4.Assessment (1st and 2nd call)**

#### **4.1.Assessment tasks (description of tasks, marking system and assessment criteria)**

### **5.Methodology, learning tasks, syllabus and resources**

#### **5.1.Methodological overview**

The methodology followed in this course is based on active participation, case studies, teamwork etc. that favors the achievement of the learning objectives. A wide range of teaching and learning tasks are implemented, such as lectures, practical activities, group discussion, autonomous work, tutorials, and academic guidance. These teaching and learning activities will be supported by Information and Comunication Technologies (ICT) where possible.

Further information regarding the course will be provided on the first day of class.

## 25920 - Psychology of education

### 5.2.Learning tasks

The course includes 6 ECTS organized according to:

- Lectures (2 ECTS): 20 hours. The professor presents theoretical contents.
- Class activities (1 ECTS): 10 hours. Lectures will be completed through different activities involving an active role of the student. These activities consist on case study, presentations, group discussions, continuous assessment, etc.
- Practical activities (1 ECTS): 10 hours. Consist mainly on case study and problem-solving activities.

These onsite activities will be complemented with:

- Group work. The student is required to choose between different topics related to educational psychology and elaborate a literature review, research project or intervention proposal assignment.
- Autonomous work.
- Tutorials
- Assessment.

### 5.3.Syllabus

The course will address the following topics:

Module I- History, concept and methods in Educational Psychology

- Topic 1- History, concept and aims of Educational Psychology
- Topic 2- Research methods in Educational Psychology

Module II - Learning

- Topic 3. Conductist approaches to learning
- Topic 4. Cognitive models of learning

Module II. Intrapersonal factors in learning

- Topic 5. Basic psychological processes
- Topci 6. Higher psychological processes

Module IV. Predisponent factors for learning

- Topic 7. Motivation and learning
- Topic 8. Self-concept

## **25920 - Psychology of education**

### **5.4.Course planning and calendar**

For further details concerning the timetable, classroom and further information regarding this course please refer to the "Facultad de Ciencias Sociales y Humanas" website (<http://fcsh.unizar.es/>) and the course site in Moodle.

### **5.5.Bibliography and recommended resources**