

25916 - Basic psychotherapy

Información del Plan Docente

Academic Year	2017/18
Faculty / School	301 - Facultad de Ciencias Sociales y Humanas
Degree	270 - Degree in Psychology
ECTS	6.0
Year	2
Semester	First Four-month period
Subject Type	Compulsory
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

5.2.Learning tasks

5.3.Syllabus

I. Introduction to psychological assessment

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1. Concept and models in psychological assessment

1.1. Introduction

1.2. historical overview of psychological assessment

1.3. Psychological evaluation models

1.4. Alternatives polemics psychological evaluation

1.5. conceptual synthesis

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema

2. The evaluation process as a scientific procedure

2.1. Introduction

2.2. The process according to the evaluation goals

2.3. correlational approach

2.4. experimental approach

2.5. Suitable techniques to process

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 2: El proceso como procedimiento científico y sus variantes.

3. The report of the psychological evaluation

3.1. Introduction

3.2. Features report

3.3. Report Types

3.4. Content and organization of the report

3.5. recommendations

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 3: Comunicación de los resultados del proceso: el informe.

4. scientific and ethical guarantees of psychological assessment

4.1. scientific guarantees

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4.2. ethical safeguards

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 4: Garantías científicas y éticas de la Evaluación Psicológica.

5. The interview

5.1. Introduction

5.2. Concept. Advantages and limitations of the interview

5.3. Classification of interviews

5.4. Reliability and validity of the interview

5.5. Biases and recommendations in conducting the interview

5.6. The course of the interview

5.7. Interviewing techniques

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 8: La entrevista.

- Rojí, M^a B. (1991). La entrevista terapéutica: comunicación e interacción en psicoterapia. Madrid: Cuadernos de la UNED. Tema 4. Técnicas de intervención verbal durante la entrevista.

6. Observation

6.1. Introduction

6.2. Test Units

6.3. Recording techniques

6.4. Sampling

6.5. Place of observation

6.6. Assurances scientific observation

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 5: La observación.

7. Self-reports

7.1. Introduction

7.2. Basic concepts

7.3. Classes variables

7.4. Conditions of self

7.5. Main types of self

7.6. Questions about the quality of self-reports

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 7: Los autoinformes.

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8. objective Techniques

8.1. Introduction

8.2. cognitive instrumentation

8.3. instrumentation motor

8.4. psychophysiological instrumentation

8.5. The computer psychological evaluation

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 6: Técnicas objetivas: instrumentación y aparatos.

9. Subjective Techniques

9.1. Introduction

9.2. The lists of adjectives (LA)

9.3. The classification-Q

9.4. The semantic differential technique (DS)

9.5. Tests of Personal Constructs (REP)

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 9. Técnicas subjetivas.

10. Projective Techniques

10.1. Introduction

10.2. Characteristics and types of projective techniques

10.3. structural techniques

10.4. thematic techniques

10.5. expressive techniques

10.6. construction techniques

10.7. associative techniques

Recommended study literature:

- Fernández Ballesteros, R. (2000). Introducción a la Evaluación Psicológica I. Madrid: Pirámide. Tema 10: Técnicas proyectivas.

2. Practice:

Throughout the academic year they will be held various practices, which will be compulsory for all students. You will be

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dedicated to handling techniques and assessment tools, as well as the study and analysis of psychological evaluation processes in different areas of application.

5.4.Course planning and calendar

5.5.Bibliography and recommended resources