

25575 - Modern Language for Philosophy (English)

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	269 - Degree in Philosophy
ECTS	6.0
Year	
Semester	Half-yearly
Subject Type	Optional
Module	---

1.General information

1.1.Introduction

1.2.Recommendations to take this course

1.3.Context and importance of this course in the degree

1.4.Activities and key dates

2.Learning goals

2.1.Learning goals

2.2.Importance of learning goals

3.Aims of the course and competences

3.1.Aims of the course

3.2.Competences

4.Assessment (1st and 2nd call)

4.1.Assessment tasks (description of tasks, marking system and assessment criteria)

5.Methodology, learning tasks, syllabus and resources

5.1.Methodological overview

Due to the practical nature of this course, most of the sessions will be devoted to exercises which deal with all the competences that the students are expected to develop. By means of a variety of individual and group tasks, not only will they learn the linguistic elements required for this development, but they will, above all, practice the use of the English language as an instrument of oral and written communication in the contexts and situations specified with the objective of consolidating MCERL level A2.

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5.2. Learning tasks

1. Theoretical and practical sessions with an explanation of the various aspects of English included in the program and exercises designed to deal with them.
2. Practical sessions where the students apply the learned resources and strategies by means of listening, speaking, role-playing, debate and other activities.
3. Practical sessions consisting of the explanation and correction of the mistakes made by the students in their written work, concerning grammar, lexicon and structure.

5.3. Syllabus

1. A. Mood Food: Food and cooking; present simple and continuous, action and non-action verbs; short and long vowel sounds.
B. Family Life: Family, adjectives of personality; future forms: present continuous, *going to*, *will/won't*; sentence stress, word stress.
2. A. Spend or save?: Money; Present perfect and past simple.
B. Changing Lives: strong adjectives (*exhausted*, *amazed*); sentence stress, stress on strong adjectives.
3. A. Race across London: Transport; comparative and superlatives.
B. Stereotypes; Collocation: verbs/ adjectives + prepositions; articles: *a/an*, *the*, no article.
4. A. Failure or Success; - *ed* / - *ing* adjectives; *can*, *could*, *be able to*; reflexive pronouns.
B. Modern manners: Phone language = modals of obligation: *must*, *have to*, *should*.

5.4. Course planning and calendar

- Start of sessions: presentation and explanation of the course program.
- Theory and practical sessions structured around the aforementioned activities.
- Final exam to be taken on the official date.

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes* : <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases> ; Examination schedule: <https://fyl.unizar.es/calendario-de-examenes#overlay-context> =)

25575 - Modern Language for Philosophy (English)

More information will be provided on the first day of class.

5.5. Bibliography and recommended resources

- Oxenden, Clive. English file : Intermediate / Clive Oxenden, Christina Latham-Koenig with Jane Hudson. - 3^a ed. 3^a ed.
- Oxenden, Clive. English file : intermediate workbook / Clive Oxenden, Christian Latham-Koenig, with Gill Hamilton . - 1st ed., 8th. reimpr. Oxford : Oxford University Press, cop. 2002 (reimpr.)
- Murphy, Raymond. English grammar in use : a self-study reference and practice book for intermediate students of English : with answers / Raymond Murphy . - 3rd ed., 17th printing Cambridge : Cambridge University Press, cop. 2004 (imp. 2011)
- Rowan, Jean. New english grammar for bachillerato / Jean Rowan Limassol (Cyprus) : Burlington Books, cop. 2005
- Swan, Michael. Practical English usage / Michael Swan . - 1st ed., 13th impr. Oxford : Oxford University Press, 1986 (reimp.)
- Alexander, L.G.. Longman English grammar / L.G. Alexander . - 1st ed., 23rd. impr. London ; New York : Longman, 1988 (reimpr. 2006)
- Bolton, David. Grammar practice in context : English grammar practice exercises covering the 100 most important grammar topics and structures / by David Bolton & Noel Goodey London : Richmond Publishing, D.L. 1997
- Swan, Michael. Practical English usage / Michael Swan . - 3rd. ed. Oxford : Oxford University Press, 2005
- Swan, Michael. How English Works / Michael Swan and Catherine Walter Oxford : Oxford University Press. [Intermediate Vocabulary / B. J. Thomas. Edward Arnold]
- Vince, Michael. First certificate language practice : with key / Michael Vince . - 1st ed. Oxford : Heinemann, 1996
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- Eastwood, John. Oxford practice grammar : intermediate : with answers / John Eastwood . - 1st published Oxford [etc.] : Oxford University Press, 2006
- Thomson, A. J.. A practical English grammar / A. J. Thomson, A. V. Martinet . - 4th ed., 10th impr. Oxford : Oxford University Press, 1990