

Información del Plan Docente

Academic Year	2017/18
Faculty / School	103 - Facultad de Filosofía y Letras
Degree	269 - Degree in Philosophy
ECTS	6.0
Year	2
Semester	First semester
Subject Type	Compulsory
Module	---

1.General information**1.1.Introduction****1.2.Recommendations to take this course****1.3.Context and importance of this course in the degree****1.4.Activities and key dates****2.Learning goals****2.1.Learning goals****2.2.Importance of learning goals****3.Aims of the course and competences****3.1.Aims of the course****3.2.Competences****4.Assessment (1st and 2nd call)****4.1.Assessment tasks (description of tasks, marking system and assessment criteria)****5.Methodology, learning tasks, syllabus and resources****5.1.Methodological overview**

See "Learning activities " and "Program".

More information will be provided on the first day of class

5.2.Learning tasks

- Theoretical lectures.

- Practical lectures.
- Individual work.
- Personal study.
- Assessment activities.

5.3.Syllabus

PART 1. THEORY OF KNOWLEDGE: KEY CONCEPTS

1.1. Knowledge: Issues of discipline. Brief history of the Theory of Knowledge. The crisis of the theory of knowledge. First approach to the standard theory. Knowledge as justified true belief. The concept of belief. The concept of truth. The concept of justification.

1.2. Belief: Belief as propositional attitude. Belief and representation. Belief as disposition. Belief as biological function. Eliminativism. The indeterminacy of belief, according to Quine. Instrumentalism of belief. Externalism and internalism. Atomism and holism. Theories of probability. The problem of voluntarism.

1.3. Epistemic Justification: Fundamentism or foundationalism. Theories of non-inferential justification. Theories of (valid) inference. Criticisms of Fundamentism. Coherentism. Arguments for coherentism. Criticisms of coherentism. Foundherentism.

1.4. Truth: The problem of truth. Adequate views. Coherentist Views. Pragmatist views. Deflationary views.

MODULE 2. PRAGMATIST THEORY OF KNOWLEDGE

2.1. Introduction.

2.2. History.

2.3. Theory of meaning.

2.4. Judgment.

2.5. Belief.

2.6. Truth.

2.7. Perception

2.8. A priori.

2.9. Analytic-synthetic.

2.10. Facts and values.

5.4.Course planning and calendar

See the academic calendar of the University of Zaragoza (<http://academico.unizar.es/calendario-academico/calendario>) and the website of the Faculty of Philosophy and Arts (*Schedule of classes*: <https://fyl.unizar.es/horario-de-clases#overlay-context=horario-de-clases>; *Examination schedule*: <https://fyl.unizar.es/calendario-de-examenes#overlay-context=>)

More information will be provided on the first day of class.

5.5.Bibliography and recommended resources

MANUALS AND REFERENCE BOOKS IN SPANISH:

Blasco, J.L. y Grimaltos, T., Teoría del conocimiento, Valencia: Universitat de València, 2004.

Boghossian, P., El miedo al conocimiento: Contra el relativismo y el constructivismo, Alianza, Madrid, 2009.

Broncano, F., Saber en condiciones. Epistemología para escépticos y materialistas, Madrid, Antonio Machado Libros: 2003.

Dancy, J., Introducción a la epistemología contemporánea, Madrid, Tecnos, 1993.

Moya, E.: Teoría del conocimiento, ICE, Diego Martín librero-editor, 2003.

Muñoz, J. y Velarde, J., Compendio de epistemología, Madrid, Trotta, 2000.

Olivé, L. (ed.), Racionalidad epistémica, Madrid Trotta, 1995.

Pacho, J., ¿Naturalizar la Razón?: Alcance y límites del naturalismo evolucionista, Madrid: Siglo XXI, 1995.

Quesada, D. (Coord.), Cuestiones de teoría del conocimiento, Madrid: Tecnos, 2009.

Quesada, D., *Saber, opinión y ciencia*, Barcelona: Ariel, 1998.

Rorty, R., *La filosofía y el espejo de la naturaleza*, Madrid, Cátedra, 1979.

Sanfélix, V., *Mente y conocimiento*, Madrid: Biblioteca Nueva, 2003.

Villoro, L. (ed.), *El conocimiento*, Madrid, Trotta, 1999.

Villoro, L., *Creer, saber, conocer*, México, Siglo XXI, 1982.

REFERENCE MANUAL IN ENGLISH:

Audi, R., *Epistemology: A contemporary introduction to the theory of knowledge*, Routledge, 2003.

Bernecker, S. y D. Pritchard (eds.), *The Routledge companion to epistemology*, Routledge, 2011.

Dancy, J. & E. Sosa, *A Companion to Epistemology*, Wiley-Blackwell, 2010.

Lemos, N., *An Introduction to the Theory of Knowledge*, Cambridge University, Cambridge, 2007

Moser, P. (ed.), *The Oxford Handbook of Epistemology*, Oxford: Oxford University Press, 2002.

COMPILEATIONS OF TEXTS AND CONTEMPORARY CLASSICS:

Sosa, E. y Kim, J., *Epistemology: An Anthology*, Blackwell, 2003.

Alcoff, L. M., *Epistemology: The Big Questions*, Blackwell, 1998.